**Person Specification**

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| **SENCO PERSON SPECIFICATION** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS/TRAINING** | | |
| Qualified Teacher Status |  |  |
| Little Wandle SSP Training |  |  |
| **EXPERIENCE** | | |
| Experience teaching across 2 phases including KS2 |  |  |
| Experience in EYFS or KS1 |  |  |
| Experience of teaching children with SEN |  |  |
| Teaching systematic, synthetic phonics |  |  |
| **CHARACTERISTICS** | | |
| Approachable and empathetic |  |  |
| A team player |  |  |
| Ability to prioritise tasks |  |  |
| Sense of Humour |  |  |
| High standards of professional behaviour |  |  |
| Commitment to confidentiality |  |  |
| Initiative |  |  |
| Commitment to own CPD and use of research to further practice |  |  |
| **KNOWLEDGE** | | |
| Knowledge of the National Curriculum |  |  |
| Development of Early Reading and Writing |  |  |
| Knowledge of Quality First Teaching |  |  |
| Ability to build effective working relationships with pupils |  |  |
| Knowledge of guidance and requirements around safeguarding children |  |  |
| Knowledge of effective behaviour management strategies |  |  |
| Experience in leadership of computing, art, MFL or Design Technology |  |  |