

**Great Chart Primary School**  
**Job Description- Teacher**

**Postholder:**

**Date of Issue :**

**Line Managed by:** Pupil Progress Manager, Head and Deputy

**PURPOSE**

The education and welfare of a designated class of pupils in accordance with the requirements of the Teachers' Conditions of Employment, having due regard to the school's aims and objectives and schemes of work, and any policies of the LEA and Governing Body. To share in the corporate responsibility for the well being and discipline of all pupils. To provide professional leadership and class management in order to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils.

**MAIN RESPONSIBILITIES OF CLASS TEACHERS**

**The expectation is for all teaching & learning to be judged as 'good' or better.**

**1. Planning**

To plan teaching to achieve progression in pupils' learning through:

- Identifying clear and appropriate teaching objectives and content & specifying how these will be taught and assessed;
- Setting tasks for whole class, individual and group work, including homework, which challenge pupils and ensure high levels of pupil interest;
- Setting appropriate and demanding expectations for pupils' learning, motivation and presentation of work;
- Setting clear targets for pupils' learning, building on prior attainment
- Provide clear structures for lessons which maintain pace, motivation and challenge for pupils;
- Make effective use of assessment information on pupils' attainment and progress
- Plan opportunities to contribute to pupils' personal, spiritual, moral, social & cultural development plus citizenship links
- Ensure coverage of the National Curriculum Programmes Of Study

**2. Teaching & Class Management**

- Ensure effective teaching so that objectives are met
- Establish and maintain a purposeful working atmosphere
- Set high expectations for behaviour in line with school policy
- Be familiar with the SEN Code of Practice and the school policy on supporting pupils with SEN including implementing any relevant Individual Plans.
- Evaluate own teaching critically and use this to improve effectiveness.

**Accountabilities**

**The postholder will be held to account for performance, delivery and pupil outcomes as below.**

1. To agree, monitor and analyse pupil progress within own curriculum leadership responsibilities, to make a measurable contribution to whole school targets.
2. To create subject development plans which contribute positively to the achievement of the school improvement plan and to lead staff in the implementation of action points.
3. To provide regular feedback for subject colleagues in a way which recognises good practice and supports their progress against performance management objectives resulting in a tangible impact on student learning.

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4. To assist the designated Team Leader in the annual review of the standards of leadership, teaching and learning in the subject area, consistent with the procedures in the school self evaluation policy.
5. To ensure all subject staff understand, and are actively implementing, the key aspects of the school's behaviour and inclusion policies.
6. To engage all subject staff in the creation, consistent implementation and improvement of schemes of work which encapsulate key school learning strategies.

### Curriculum Development

- Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance;
- Contribute to the whole school's planning activities.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained at Appendix A This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained within Parts XI and XII of the School Teachers' Pay & Conditions Document..

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually

### Agreement Signatures

Post holder

Date

Headteacher

Date