

St. Nicholas CE Primary Academy

Head Teacher: Mr Christopher Dale

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POST: AEN 1:1 Teaching Assistant (Type 1 Diabetes) Temporary (linked to named pupil)

Responsible to: Headteacher

Reports to: Head of Inclusion

PURPOSE OF JOB

Support the class teacher in the teaching and welfare of children to ensure they attain the targets set under their individual educational programmes.

To support a child with Type 1 Diabetes and be willing to undertake training in Type 1 Diabetes, including: following a Care Plan; testing blood glucose; giving insulin injections; managing hypoglycaemic episodes calculating carbohydrate values. As well as providing additional teaching assistant duties within the class.

2. PRINCIPAL ACCOUNTABILITIES

- Support the medical, learning & wellbeing needs of a child with Type 1 Diabetes, including: following a Care Plan; testing blood glucose; giving insulin injections; managing hypoglycaemic episodes.
- Ensure the maintenance of a clean, orderly and safe working environment making sure that equipment/resources/materials are set out on time and as per instructions received and used safely to enable pupils meet their learning targets.
- Assist teacher with the delivery of learning activities ensuring health and safety and good behaviour of pupils. Support the pupils in accessing learning activities as directed by the teacher to enable pupils' progress towards their targets. Be aware of and support differences to ensure all pupils have equal access to opportunities to learn and develop.
- Provide clerical/admin support and undertake basic recording keeping in respect of pupil learning, behaviour management, child protection etc. as directed in order to support the teacher deliver the specific learning programmes set for each child.
- Be aware of and comply with policies and procedures relating to child protection, health, safety, security and confidentiality reporting all concerns to an appropriate person to ensure pupils' wellbeing and maintain records as appropriate.
- Contribute to the overall work/aims of the school and appreciate and support the role of colleagues and other professionals to enable the school fulfil its development plans etc.
- Undertake training and other learning activities and attend relevant meetings (within contracted hours) as required to ensure own continuing professional development.
- To manage behaviour of individual pupils in accordance with the behaviour policy or individual behaviour programmes/pastoral support plan.
- To support SEN Team in problem solving to adapt strategies/programmes/Care Plans.

3. NECESSARY EXPERIENCE

- Good standard of general education (i.e. NVQ level 2 or equivalent) together with good numeracy and literacy skills.
- Previous experience of working with children.
- Use basic technology (computer, photocopier etc)
- Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality.
- Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly.
- Good influencing skills to encourage pupils to interact with others and be socially responsible.
- Experience of successfully managing a variety of challenging behaviour.
- Experience of liaising with parents and possibly other professionals, eg (SENCo/ Educational Psychologist/Speech Therapist).

Signed:(Headteacher)(Post-holder)