

THE LENHAM SCHOOL
PERSON SPECIFICATION
Learning Mentor

This person specification is related to the requirements of the post as determined by the job description. Shortlisting is carried out on the basis of how well you meet and demonstrate the requirements of the person specification. This information will be obtained from your letter of application.

AREA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Good standard of education (5 x GCSE's – Mathematics, English C or above) 	<ul style="list-style-type: none"> • Education to A Level standard
Experience	<ul style="list-style-type: none"> • Experience of supporting learners in a secondary school setting • Experience of working collaboratively as part of a team to identify and remove barriers to learning for individuals with SEN 	<ul style="list-style-type: none"> • Experience of a range of access and support strategies to support students with SEN to engage successfully with the curriculum • Experience of working as a learning mentor (or similar) in a secondary school setting
Knowledge	<ul style="list-style-type: none"> • Awareness of and enthusiasm for VIAT education standards • An understanding of different approaches that can be used to support learners with SEN • An understanding of different areas of SEN, including ASD, dyslexia and SEMH 	<ul style="list-style-type: none"> • Specific knowledge about different areas of SEN, and strategies and approaches that will be effective in supporting students with those needs
Skills	<ul style="list-style-type: none"> • Be able to work with others to identify and address individual barriers to learning • Be able to use a range of different, personalised teaching and learning strategies • Excellent verbal communication skills- able to give positive feedback to students about strengths and how to improve and develop their skills further • Excellent written communication skills • Excellent planning and organisation skills. • Ability to prioritise and multi task • Time management skills are key • Good IT skills 	<ul style="list-style-type: none"> • Experience of sharing and disseminating knowledge and understanding about SEN and barriers to learning with others
Attributes	<ul style="list-style-type: none"> • Good inter-personal skills and the ability to build positive and professional relationships with students and colleagues 	

	<ul style="list-style-type: none">• Flexibility, initiative and the ability to maintain a positive approach whilst working under pressure• A warm and welcoming manner• The ability to manage self & time well• A positive approach to self-improvement, a desire to act upon advice and feedback• Ability to give advice and instruction in a helpful and professional manner	
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