



St Margaret's-at-Cliffe Primary School

Person Specification for Class Teacher - 2022

Attributes	Essential	Desireable
Qualifications	Qualified Teacher Status	
Teaching	<p>Experience of Key Stage 2.</p> <p>Practical understanding of effective teaching, learning and behaviour management strategies.</p> <p>Ability to provide a stimulating, well ordered learning environment.</p> <p>Ability to direct the work of Teaching Assistants and volunteer helpers and so enhance learning.</p>	Experience of the full primary phase.
Assessment	<p>Knowledge of the principles of Assessment for Learning.</p> <p>Proven ability to assess and meet the needs of all pupils.</p> <p>Commitment to ensuring all pupils make good progress thereby raising standards.</p>	<p>Proven application of the principles of Assessment for Learning.</p> <p>Competent in using appropriate data management system for target setting and getting.</p>
Planning	Understanding of the planning requirements of Key Stage 2, including assessment, recording and reporting.	Understanding of the planning requirements of Foundation Stage and Key Stages 1 and 2 including assessment, recording and reporting.
ICT Skills	<p>Experience of using Interactive Smart Boards and other hardware to enhance learning.</p> <p>Effective use of the computer to manage own planning and assessments.</p>	Application of a range of software resources.



<p>Subject Leadership</p>	<p>Understanding of effective subject leadership, this to include curriculum planning, reporting to governors, OFSTED and SLT, leading INSET, policy writing and resource management.</p>	<p>Experience of monitoring teaching and learning of a subject, managing whole school data in a subject or subjects and reporting to interested parties.</p>
<p>Personal Qualities</p>	<p>Commitment to equality of opportunity</p> <p>Commitment to safeguarding children</p> <p>Team player</p> <p>Enthusiastic</p> <p>Able to foster good relationships with all members of the school community</p> <p>Integrity</p> <p>Always willing to 'have a go'</p>	