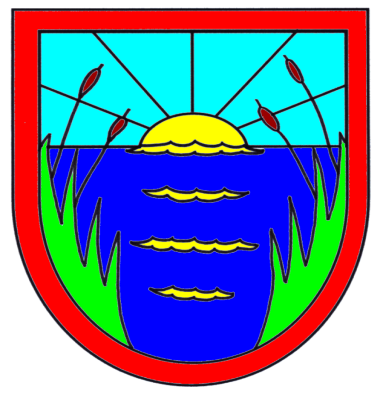
The Federation of St Martin’s and Seabrook CEP Schools

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PERSON SPECIFICATION CLASS TEACHER

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| **ASPECT** | **ESSENTIAL** | DESIRABLE |
| **EDUCATION** | * Qualified Teacher Status * B.Ed. or degree with PGCE or similar qualification * GCSE English and Maths Grade C or above (or equivalent qualification) | * Further qualifications and/or studies relevant to the primary age range |
| **EXPERIENCE** | * Teaching experience in EYFS and KS1 with proven ability as a classroom practitioner. (If an NQT this would be successful student teacher experience) * Ability to provide a stimulating and challenging classroom environment for all pupils * Experience of planning for the needs of individual children * Experience of successfully planning for the deployment of other adults within the classroom | * Evidence of engaging children in a range of extra-curricular activities * Successful experience of subject leadership |
| **SKILLS AND KNOWLEDGE** | * An excellent role model, exemplifying the teacher standards. * An up to date knowledge of Curriculum 2014 and associated assessments. * Ability to provide a stimulating and challenging classroom environment for all pupils * A secure understanding of child development and the processes by which children learn * Competent in the use of ICT to enhance teaching and learning across the curriculum * Ability to differentiate the curriculum to meet the needs of all learners * Understanding and use of assessment to track progress and inform future planning and teaching * Good organisational skills and self-motivation * Positive behaviour management strategies | * Experience of working with children who have SEN and who are from diverse backgrounds * Experience of working with children for whom English is not their first language |
| **PERSONAL QUALITIES** | * Ability to relate to and build good relationships with pupils, parents and colleagues * A commitment to working co-operatively in a team situation * Good organisational skills and self-motivation * Imaginative and creative * Self-motivation and initiative * An ability to embrace change with enthusiasm and a positive outlook * To be able to accept, and act on, advice and support when necessary * Supportive of our Church Ethos and Christian values | * Committed to own continued professional development * Willingness to contribute to all aspects of school life |