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**Specialist Support DT & Engineering**

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| **Person Specification** | |
| **Personal Qualities** | **Essential** |
| * Proactive and autonomous * Well organised * Patient and good humoured * Effective presence with students * Cope with a demanding workload * Enthusiastic * Respond calmly and resolve challenges * Emotionally intelligent * Team player * Role model * Professional demeanour and attire * Self-reflective |
| **Desirable** |
| * Committed to own professional development |
| **Knowledge & Skills** | **Essential** |
| * Good standard of general education * Self management skills * Creative approach to problem solving * Time management skills * Effective communication skills * Understand and comply with all school policies and procedures * Basic ICT skills to include Microsoft Office and Web browsing |
| **Desirable** |
| * Knowledge and application of behaviour management strategies. * Experience of working with young people * First Aid Trained. * Ability & willingness to drive the Mini Bus. |
| **Specific Role Requirements** | **Essential** |
| * An understanding of working safely with specialist equipment relative to the specialist area. * An understanding of working with specialist materials and components in the specialist area * An understanding of health and safety legislation in relation to the specialist area * How to undertake simple maintenance and repair procedures on specialist equipment. * Work creatively and imaginatively * ICT programmes to include Office, SIMs, Online Testing systems and Fronter. * An understanding of ordering procedures within organisations and gaining best value for money |
| **Desirable** |
| * Knowledge of the National Curriculum. * Knowledge of GCSE, BTEC and National Curriculum assessment procedures. |
| **Experience** | **Essential** |
| * Supporting team members to achieve key targets * Organising and managing an appropriate learning environment. * Training or supporting colleagues in a specialist area * Working with specialist materials, components and equipment. * Ordering specialist equipment * Help desk support in a specialist area . |
| **Desirable** |
| * Working with children * Liaising with other professionals on learning plans |
| **Other** | **Essential** |
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| **Desirable** |
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| It is an essential criterion for all staff to understand their safeguarding responsibilities:   * To be responsible for promoting and safeguarding the welfare of children and young people within the school * To comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person. | |

**Date: .........................................................**

**Signed: .........................................................**