

Ripplevale School Learning Support Assistant - Person Specification

Description	Essential	Desirable	Evidence
Qualifications and training	Good levels of competency in literacy & numeracy, at Grade C or above, or an equivalent qualification	At least 5 GCSE's A* - C grade including English or equivalent qualification	Application form
		Experience of working in a Special School	
		Evidence of relevant further learning and/or qualifications	
Competence Summary (Knowledge, abilities, skills, experience)	Experience of communicating in an appropriate, concise and accurate manner both written and orally	evidence of further training in Inte	Application form Interview process References
	Adaptable and flexible approach to working		
	Ability to work as a proactive member of a team	Experience of other ICT packages	
	Ability to communicate effectively with a range of professionals	First Aid at work qualification or willingness to undergo training	
	Ability to use own initiative		
	Ability to use ICT systems and maintain accurate documents		
	To follow the GDPR regulations adhering to confidentiality of information sharing	Working knowledge of programmes such as e-mail, computerised diary/calendar, word, excel	
	Good organisational and time management skills		
	Ability to establish and develop supportive relationships and children and young people with special needs including ASD		
	To assist in the learning of young people with ASD		



Work related personal requirements	Committed to equality of opportunity Ability to work calmly and with patience Good sense of humor	Full clean driving licence	Application form Interview References
Special requirements	Committed to safeguarding and promoting the welfare of children No adverse criminal record Good attendance and timekeeping record A willingness to actively improve yourself by developing new skills and knowledge, and learning from past experience		Application form Interview References DBS and medical history clearance

Ripplevale School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment.