



# Job Description

<b>School:</b>	<b>Bradstow School</b>
<b>Post Held:</b>	<b>Occupational Therapist</b>
<b>Salary Scale:</b>	<b>Therapy Band 5 – 7 DOE</b>
<b>Hours:</b>	<b>37.5 Hours</b>
<b>To Whom Responsible:</b>	<b>Deputy Headteacher</b>

## **Aim of the Post**

To work collaboratively with the Education and Care support staff to enhance the integrated and holistic support planning and learning for the young people at the school. There will be a special focus on sensory integration within this post.

## **Duties Comprise:**

- Conducting assessments for young people with complex sensory and health needs in a variety of educational and residential settings across the school community and as part of the school's wider inter-disciplinary team. This will include sensory, fine motor and self-help skills.
- Providing evidence based assessments and reports, implementing and evaluating individual OT intervention programs and educating support staff in their use as well as parents and caregivers when required.
- Attending reviews and other relevant meeting to submit reports, progress and interventions needs as required.
- Liaising with and guiding support staff to ensure the sensory, fine motor and self-help needs of each young person are met.
- Keeping parents and carers informed and providing support in developing their young person's sensory, fine motor and self-help skills at home.

- Implementing intervention plans and programmes with individual or small groups of young people to facilitate sensory and motor development.
- Liaising with internal and external agencies as required to ensure a holistic and integrated approach.
- Ensuring the environment and approaches of staff reflect the individual sensory and motor needs of the young people.
- Co-operating with the council in complying with relevant health and safety legislation, policies and procedures in the performance of the duties of the post.

## **Qualifications and Experience**

1. HCPC registration in Occupational Therapy.
2. Occupational Therapy qualification.
3. Interest in or experience of working with children and young people with learning disabilities and autism in a residential school community.
4. Experience of carrying out intensive occupational therapy treatment and interventions.

*Post graduate experience of supporting children, caregivers and families (Desirable)*

*Post graduate training and experience in Sensory Integration therapy (Desirable)*

## **Knowledge**

5. An understanding of the impact of both sensory and social communication issues in relation to autism in a residential school setting.
6. Knowledge of child development and assessments used with young people with learning difficulties in the areas of both sensory and sensory-motor coordination.
7. Knowledge of relevant and appropriate treatment programs, strategies, equipment and other resources needed to carry out the interventions.
8. Knowledge and experience of equipment, resources and adaptations including risk assessments used with young people with learning disabilities to development their independence skills and occupation.

## **Abilities and Skills**

9. Strong team player with excellent communication skills who is enthusiastic and motivated to work as part of a complex and multi-disciplinary residential school.
10. Ability to manage a complex caseload autonomously.
11. Innovation, creativity and commitment to developing the Occupational therapy provision within the school community.
12. Excellent organisational skills and time management.
13. Confident and professional approach in liaising with parents, carers, local authority representatives and a diverse range of external contacts.

**Working at Bradstow can be both physically and mentally demanding. In order to be able to cope with this stress, candidates must be both physically and emotionally robust.**

*Candidates are shortlisted according to these stated criteria. Please list each supporting statement according to the numbers above.*