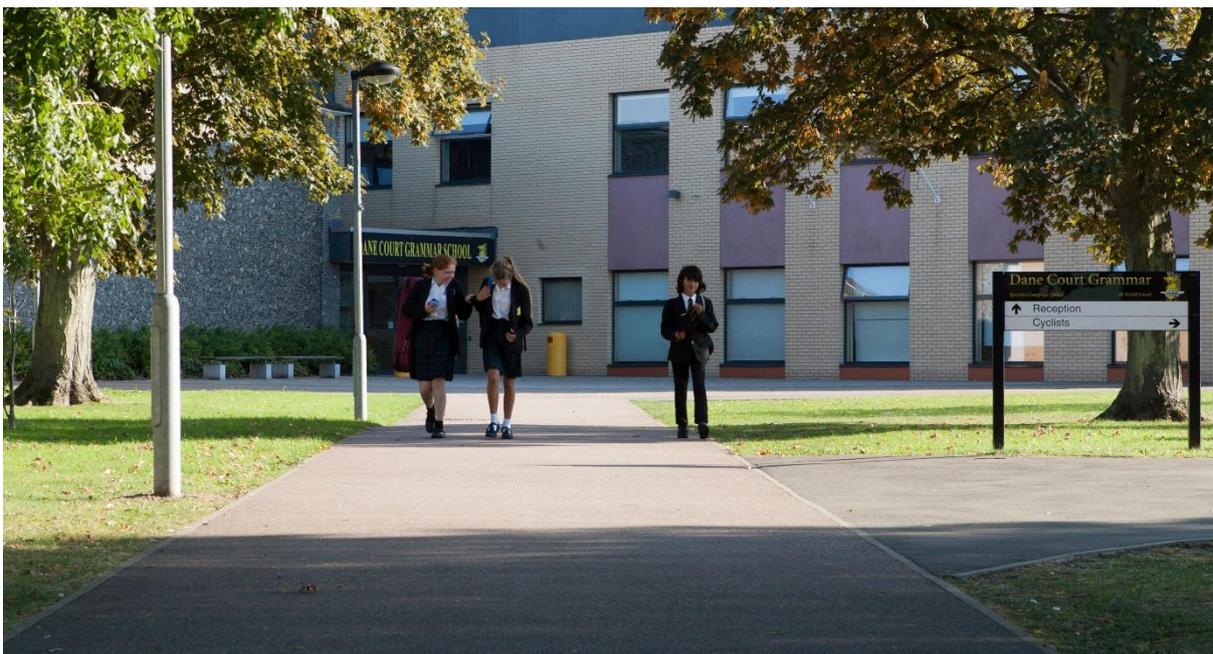




Dane Court Grammar School

Music Teacher (maternity)

Application Pack





Contents

Welcome from the Headteacher.....	3
School Vision and Values and Aims	4
The Post	6
Job Description	7
Person specification	8
What we can offer you	8
Application Process	9

Welcome from the Headteacher

Dear Applicant

Thank you for your interest in the position of Teacher of Music (maternity cover) at Dane Court Grammar School.

Dane Court is a mixed selective school of about 1,200 students. We are the most popular and academically successful grammar school in Thanet. Our students are polite, kind and keen to learn. Dane Court is a happy, welcoming and inclusive community and a great place to work. We like to describe our school as a 'place of belonging'; a place where our students and staff feel at home. Our three school values - Caring, Open-minded and Principled - are at the heart of everything we do.



As an IB World School, our students follow a broad, internationally-minded and academically challenging curriculum. We are the only school in Kent to offer both the International Baccalaureate Diploma (IBDP) and the Careers-related Programme (IBCP) in our Sixth Form. We are fully-committed to the philosophy and approach of the IB.

We are proud to be part of the Coastal Academies Trust, a local MAT consisting of four secondary schools and one primary school. At all levels, we work very closely with colleagues from across the Trust.

Once again, thank you for your interest in this position. We look forward to meeting you.

Yours faithfully

A handwritten signature in black ink, appearing to read 'M. Jones', written over a light blue horizontal line.

Martin Jones
Headteacher

School Vision and Values and Aims

Vision

Developing knowledgeable and caring young people who help to create a better and more peaceful world

Values

Caring: We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Open-minded: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Principled: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Aims 2021-2024

Curriculum & Teaching: outstanding learning, achievement & destinations

- 1. Provide an excellent academic education that enables all students to secure the highest grades in order to access world-class universities, the most competitive undergraduate courses and high quality employment-based opportunities*
- 2. Ensure students experience high quality lessons, characterised by: high challenge for all, high quality talk, frequent guided and independent practice, meaningful feedback, excellent support for learning and regular opportunities for knowledge retrieval (The DC6).*
- 3. Provide an excellent real-world education, including SRE & PSHE, to fully prepare students for the challenges and opportunities of modern living*
- 4. Provide high quality and inclusive support for students of all abilities and backgrounds and work closely with external partners to access specialist support for our students as required*
- 5. Provide varied, enriching and high quality extracurricular opportunities*

Wellbeing, welfare, behaviour & attitudes: outstanding relationships

- 6. Ensure that students are safe and able to make positive and informed choices to enhance their own wellbeing as well as the wellbeing of others*
- 7. Foster a caring, open-minded and principled school community where we all act with integrity and honesty*
- 8. Develop respectful and confident global citizens and young leaders*

Leadership: making a difference

- 9. Ensure that students from low income backgrounds have fair access to the school, receive excellent support, achieve highly and secure exciting destinations.*
- 10. Make a significant contribution to the education of young people across Thanet through partnerships with other schools, particularly those within the Coastal Academies Trust*
- 11. Ensure that staff are well-supported and workload is well-managed. Provide coherent and ambitious career and professional development pathways for all colleagues. Play a leading role in the development of EKLA and make a significant contribution to the planning and delivery of the alliance's programmes, including ITT and NPQs.*
- 12. Manage the budget to ensure the maintenance of a high quality working and learning environment with excellent facilities and resources*

Our Curriculum

Our curriculum is **broad**, **challenging** and **internationally-minded**

Intent

Our curriculum aims to give our students the knowledge and skills to succeed in the world as it is, and the wisdom, empathy and courage to fashion the world as it should be.

Teaching at Dane Court: the DC6



The Post

Our Music Department

Dane Court music department plays a vibrant and inclusive role within the school. Music is a technology-rich environment and offers the students an opportunity to explore their creativity and to build confidence through the interrelated disciplines of performance, composition and critical listening. The extra-curricular ensembles are popular with students from a variety of backgrounds and musical experiences. Music has a high success rate at GCSE with all students passing, many of whom achieve grades 7-9, and the subject is also offered at IB level for sixth form students.

Facilities:

Two music classrooms each with a suite of Macs which were newly-replaced this year

Logic Pro and *Sibelius* installed on all Macs

Digital keyboards for all students

Three practice rooms for instrumental lessons

Key Stage 3:

All students in Years 7-9 receive one music lesson per week. We are paperfree in KS3 and all work is set via Google Classroom. Students develop their performing and creating skills through a broad range of topics, as well as exploring the musical elements through a variety of musical genres. Music Technology is embedded in our curriculum and students complete creating tasks using *Logic Pro* from Year 7.

GCSE:

Students study the Edexcel syllabus which has three components. Performance and composing make up 60% of the course with the remaining 40% comprising of a listening exam based on the 8 set works which are studied throughout the course.

IBDP:

The new IB music syllabus was introduced in 2020 and is 100% coursework. Students take on three roles during the course: researcher, creator and performer. There are four components: Exploring Music in Context, Experimenting with Music, Presenting Music and The Contemporary Music Maker. Students work through these projects throughout their course and develop a deeper understanding of musical works drawn from personal, local and global contexts.

Extra-curricular:

At Dane Court we have a team of ten visiting instrumental teachers. We currently deliver the following ensembles: Orchestra, Jazz Band, Steel Band and Choir.



Job Description

Teacher of Music (maternity)

Dane Court Grammar School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Reports to: Head of Music

Main duties and responsibilities

- Teaching Music to at least GCSE level (the ability and willingness to teach at IB Higher and Standard Levels would be an advantage);
- Teaching high quality Music lessons, setting appropriate homework and providing students with regular feedback;
- Contributing to the wider success of the Music department by taking an active role in extra-curricular activities, revision sessions, trips and open days;
- Making a contribution to the efficient running of the department by setting and marking examinations and undertaking administrative tasks, as delegated by the Head of Department;
- Enhancing the quality of teaching and learning in the department by sharing resources and excellent practice, lesson observation and collaborative planning;
- Adhering to the school's Principles of Teaching ("The DC6");
- Taking responsibility for your own CPD and fully engaging with the school's CPD programme;
- Promoting high levels of language and developing students' cultural capital;
- Setting the highest standards and behavioural expectations in lessons and around the school;
- Maintaining the highest standards of professional conduct and acting as a role model;
- Actively liaising with the SEND team to provide appropriate provision for all students;
- Undertaking the role of mentor (form tutor);
- Supporting the school's policy and practice in relation to safeguarding and child protection.

The job description, in consultation with the post holder, may be changed by the Headteacher to reflect or anticipate changes in the job.

Dane Court is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and DBS clearance.

Person specification

Teacher of Music (maternity)

Education & qualifications	Graduate in Music
	Qualified Teacher Status
Experience & knowledge	Excellent subject and curriculum knowledge and a genuine passion for teaching Music
	Successful experience of teaching Music to at least GCSE level (the willingness and ability to teach French at IB Higher and Standard Levels would be an advantage)
Personal attributes & skills	The ability to raise achievement in your classes
	A commitment to following the school's principles of teaching (the "DC6") and assessment
	An effective approach to behaviour management
	Willingness to participate in extracurricular activities
	Willingness to take responsibility for your own professional development and to engage in the school's CPD Programme
	Ability to communicate effectively
	Able to work effectively within a team and to make a contribution to the success of the department
Additional requirements	Have high professional standards and expectations
	A commitment to the role of mentor (form tutor)
	Ability to deal appropriately with confidential information
	A commitment to safeguarding and promoting the welfare and development of young people
	A commitment to Dane Court's ethos and aims

Dane Court is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and DBS clearance.

What we can offer you

A popular and successful school with a high profile in the local community.

Well-motivated students who are excited about learning.

Bright, modern buildings with excellent facilities.

At the heart of the Coastal Academies Trust, with strong links to teachers and students in other local schools.

Located in Broadstairs, on the Kent coast, with a sunny climate and affordable housing, yet only 80 minutes by train from central London.

Forward-thinking curriculum: we are an International Baccalaureate World School, offering academic and vocational courses.

Friendly staff, working together and supporting each other.

Excellent induction programme.

Opportunities for high quality professional development.

Application Process

To apply please complete the online application form on Kent Teach and submit a covering letter.

Closing date for applications is **Monday 13th December at 5pm**. Applications will be reviewed on receipt

Should you require any additional information please contact Carolyn Hobbs on hobbs@danecourt.kent.sch.uk or ask to speak to Martin Jones, Headteacher.

