



Job Description

JOB TITLE: Speech and Language Therapist

LOCATION: The Galaxy Trust

SALARY GRADE: Kent Range 8-9

HOURS: 15-17.5 hours per week, 38 weeks per year

Brief description of role

This role would suit a Speech and Language Therapist who is enthusiastic and driven to work in a welcoming, busy school environment.

The Therapist would be expected to manage their own case load of children with a range of speech, language and communication needs relating to ASD, Global Developmental delay, Developmental Language Disorder and speech sounds disorder. They would be expected to work within a multidisciplinary team and have excellent communication skills with the multidisciplinary team including parents, teachers, and other outside agents.

The successful candidate would receive supervision. You will be working with the current School Speech and Language Therapist, alongside three Speech Therapy Assistants.

Key Responsibilities

- Adhere to national and local standards and guidelines relating to Professional Practice (CQ3)
- Practice within legal frameworks whilst considering professional and ethical principles
- Contribute to the development of the Speech and Language Therapy Team within the Academy
- Be responsible for assessment, differential diagnosis, formulation of treatment plans, writing assessment reports, planning and providing appropriate intervention and evaluating the treatment outcome for each individual child
- Seek second opinions where necessary and accept support from designated colleagues
- Work with a multi-disciplinary team to support the communication and behaviour needs of pupils
- Work in collaboration with all teaching staff and assistants
- Work in partnership with parents
- Support families in order to help develop communication systems and understand their child's communication needs
- Contribute to the school improvement plan
- Refer pupils to other services as appropriate
- Contribute to the school training programme with support from the Schools Speech and

Language Therapist

- Share knowledge, experience and skills with staff
- Demonstrate commitment to personal development and acquisition of further skills and knowledge
- Maintain professional standards by attending study days, special interest groups, peer supervision, etc. in accordance with standards laid down in Communicating Quality

Additional responsibilities:

- Communicate effectively with parents and carers of children to develop their wider understanding of their child’s needs.
- Develop, manage and prioritise individual case load.
- To be aware of and implement school and safe guarding policy.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks. The postholder may be required to do other duties appropriate to the level of the role. ***This job description may be subject to amendment or modification at any time in consultation with the post holder.***

PERSON SPECIFICATION

| | <i>Essential</i> | <i>Desirable</i> |
|---|-------------------------|-------------------------|
| RCSLT recognised degree/diploma and a registered member of RCSLT | ✓ | |
| Membership of The Health and Care Professionals Council | ✓ | |
| Experience of working with children | ✓ | |
| Excellent interpersonal skills | ✓ | |
| Excellent verbal and written communication skills | ✓ | |
| Excellent organisation skills | ✓ | |
| Ability to work flexibly and creatively | ✓ | |
| Experience of working with children with speech and language disorders, social communication disorders, Developmental Language Disorder (DLD) and Social, emotional and Behaviour needs | ✓ | |
| Motivation to take part in research projects with the aim of being published | | ✓ |
| Understanding and training in Makaton, PECS, Communicate in Print and TEACHH | | ✓ |
| Experience working with children with ASD | | ✓ |
| Experience of a wide range of communication impairments | | ✓ |
| Experience of working in a school setting | | ✓ |

Signed:

Date:

Employee