

Foreland Fields School
Newlands Lane
Ramsgate
Kent
CT12 6RH
Tel: 01843 863891



Website: www.foreland.kent.sch.uk
Email: foreland@foreland.kent.sch.uk

Headteacher: Adrian Mount

Job Description

Teacher of the Deaf - Lower School

Responsible To: Leader of Learning, Lower School,
Deputy Headteacher responsible for pupils with HI
and ultimately the Headteacher

Duties

1. The general professional duties of all teachers are specified in "School Teachers' Pay and Conditions Document" which is updated annually
2. Meet the National Professional Standards for Teachers
3. To produce medium and short term plans for a class of pupils, drawing on agreed Schemes of Work and kept in the agreed format for teacher files
4. To ensure the effective delivery of educational programmes to Deaf pupils, working within a multi-disciplinary team committed to consultation and planning at every stage - involving parents and other relevant professionals in accordance with school policies
5. To act as a line manager to the Teaching Assistants who work in the class, monitoring and supporting them in accordance with the school's performance management policy
6. To work towards school improvement targets as agreed annually in the School Plan
7. To participate in systems of meetings and discussions designed to ensure regular exchange of information, effective decision-making and good liaison, both in and out of school
8. To take advantage of staff development opportunities linked to both school improvement and personal development needs
9. In line with the Revised Code of Practice for Special Educational Needs (2001) produce the following:
 - 9.1. Agreed school assessments that contribute to the annual and end of Key Stage assessment processes
 - 9.2. Termly pupil goals in subjects as laid out in the school's APRER (Assessment, Planning, Recording, Evaluation and Reporting) Policy
 - 9.3. Provision plans for each pupil which will be reviewed termly and updated annually
 - 9.4. Annual Report of pupils' progress for the annual review of their Statements of SEN/EHCP
 - 9.5. A termly update of each pupil's Progress File
10. To re-negotiate this job description with the Headteacher annually

Foreland Fields School
 Newlands Lane
 Ramsgate
 Kent
 CT12 6RH
 Tel: 01843 863891



Website: www.foreland.kent.sch.uk
 Email: foreland@foreland.kent.sch.uk

Headteacher: Adrian Mount

Teacher - Person Specification

	Essential	Desirable
Education and training	<p>Recognised QTS</p> <p>Evidence of continuing professional development to keep up with new developments in technology and new research relating to good practice in teaching Deaf pupils.</p>	<p>BSL level 2 qualification or above.</p> <p>A willingness to develop BSL skills further Qualification/ training / previous experience in special education</p>
Relevant Experience	<p>Experience of teaching Deaf pupils with special educational needs</p> <p>Excellent, reflective classroom teacher with a track record of innovative practice</p> <p>Be able to oversee the use of audiological equipment</p> <p>Experience of advising colleagues on teaching and learning styles and practical strategies that enable Deaf pupils to access a broad and balanced curriculum.</p> <p>Experience and expertise in managing personal hearing aids.</p>	<p>Knowledge and experience of teaching pupils with Profound, Severe or Complex Learning Difficulties</p>
Leading and managing staff, and professional relationships	<p>Experience of working in a collaborative manner</p> <p>Experience of successfully leading/managing support staff</p> <p>A commitment to working in partnership with parents and carers</p>	<p>Experience of working and liaising with a range of other professionals including Health, Social Services etc</p>

Foreland Fields School
 Newlands Lane
 Ramsgate
 Kent
 CT12 6RH
 Tel: 01843 863891



Website: www.foreland.kent.sch.uk
 Email: foreland@foreland.kent.sch.uk

Headteacher: Adrian Mount

<p>Personal attributes and skills</p>	<p>Ability to communicate effectively both verbally and in writing</p> <p>Effective team member</p> <p>Ability to manage own workload and maintain work/ life balance</p> <p>Sense of humour, stamina and persistence</p> <p>A passion for children and young people’s learning and achievement and develop effective and efficient support to meet the individual needs of Deaf pupils.</p> <p>Assess the individual educational and communication needs of Deaf pupils.</p> <p>Devise Provision plans that address the educational needs of the Deaf pupil.</p> <p>Devise and teach language and auditory training programmes based on individual need</p> <p>Contribute to work with the school to develop policies that ensure inclusion for all pupils.</p> <p>An effective user of IT</p>	
<p>Knowledge</p>	<p>A good understanding of the current statutory and curriculum requirements of schools.</p> <p>Understanding of the issues/challenges in ensuring positive outcomes for children/young people with hearing impairment.</p>	<p>A good understanding of current and innovative practice within Special Education nationally</p>