**Boughton Monchelsea Primary School Job Description**

**Music Teacher Providing PPA cover – 2 afternoons**

Applications are welcome from qualified or unqualified teachers

**Role purpose**

To deliver fun and innovative music lessons across the primary range.

**Teaching responsibility and key tasks**

• To plan and deliver stimulating and interesting learning based on the National Curriculum for Music.

• To work effectively to ensure that there is progression across the year groups.

• To plan for a range of abilities so that all children reach their potential.

• To ensure that all equipment is organised and accessible to children so that it encourages independent learning.

• To use ongoing formative assessment and end of year summative assessment to monitor achievement and progress

• To contribute to wider curriculum activities across the school.

**Data protection**

♣ Being aware of the school’s responsibilities under the Data Protection Act 1984 for the security, accuracy and relevance of personal data held on such systems and ensure that all administrative and financial processes comply with this.

**Confidentiality**

♣ Being expected to treat all information acquired through your employment, both formally and informally, in strict confidence.

**Safeguarding Children and Safer Recruitment**

Boughton Monchelsea Primary School is committed to safeguarding and promoting the welfare of children and young people as required under the Education Act 2002 and expects all staff and volunteers to share this commitment.

An ENHANCED DBS check is required for this post. This Job Description is subject to annual review and alterations may be negotiated to reflect the changing needs of the school.

**Person Specification**

**Job Title: Music Teacher**

Qualification and training Qualified Teacher Status or relevant experience

Essential skills and abilities:

* Current experience as an outstanding Music Teacher.
* Proven and successful track record of raising attainment in music.
* Experience of assessing pupil progress in music.
* Understanding of effective strategies for maintaining high standards of discipline. within the learning environment and in accordance with the school’s behaviour policy.
* A clear understanding of a range of assessment practices including Assessment for Learning (AfL).

Professional Skills and Abilities:

* Must be able to plan lessons effectively for all pupils
* Evidence of outstanding music teaching to provide a model of good practice for others.
* The ability to work as a team ensuring that all members, including Teaching Assistants, contribute effectively.
* Ability to work on own initiative and be proactive.
* A commitment to raising standards through monitoring and evaluating and reporting effectively to the leadership team.
* The ability to relate to and communicate effectively with parents and carer
* Confident in specialist area to be able to hold extra curricular clubs/activities.

Personal Qualities:

* Excellent communication, organisational and interpersonal skills with both adults and children.
* Flexibility, drive, energy and enthusiasm.
* Approachable and sensitive and the willingness to find solutions.
* Excellent record of personal attendance and punctuality.

Special conditions:

* Be committed to equality of opportunity for all children and families irrespective of ability, sex or ethnic background.
* Show commitment to ongoing professional development.
* Observe and maintain confidentiality.
* Have a positive attitude and enjoy working with young children and their parents/carers.
* Be committed to safeguarding and promoting the welfare of children.