

Langdon Primary School - Person Specification for Teaching Assistant

Position: Teaching Assistant

	Essential	Desirable
Qualifications/ Training	<ul style="list-style-type: none"> GCSE English and Mathematics to Grade C+ (or equivalent) 	<ul style="list-style-type: none"> Evidence of study and qualification in child development, childhood studies or similar Evidence of continuing professional development including to A Level or degree standard Evidence of training in Autistic Spectrum Condition Evidence of training in supporting Speech and Language development
Experience	<ul style="list-style-type: none"> Experience of working with EYFS children Experience of supporting pupils' personal and hygiene needs 	<ul style="list-style-type: none"> Experience of working in a school Experience of working with pupils with SEND Experience of supporting and assessing within the Foundation Stage
Knowledge and Understanding	<ul style="list-style-type: none"> Knowledge of child development and the importance of play Understanding of how to support and challenge learners 	<ul style="list-style-type: none"> Knowledge and understanding of different learning styles Knowledge of how to support pupils with speech and language needs Knowledge of how to engage pupils with ASC
Curriculum	<ul style="list-style-type: none"> Awareness of the Early Years and/or National Curricula 	<ul style="list-style-type: none"> Understanding the Early Years and/or National Curricula
Practical Skills	<ul style="list-style-type: none"> High standards with regard to teaching and learning Range of strategies to promote good or better learning Ability to form positive, appropriate relationships with children Ability to play in order bring about learning Ability to reflect and develop own practice Ability to work in a team but also under own initiative Ability to provide a stimulating and attractive learning environment Ability to support personal needs and hygiene 	<ul style="list-style-type: none"> An interest in creative approaches to learning Ability to be flexible in approach
Personal Attributes and Qualities	<ul style="list-style-type: none"> Committed, hard working and enthusiastic disposition Lots of energy High expectations of themselves, other adults and pupils Ability to work well within a team Good organisational skills Ability to relate well to others Willingness to share ideas and learn 	<ul style="list-style-type: none"> Empathy with parents and carers Show initiative Sense of humour Punctuality

	<p>from others</p> <ul style="list-style-type: none">• Be flexible and prepared to go that extra mile, without being asked, when it's needed• Able to respect confidentiality and act professionally with others, including colleagues, parents and carers	
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Please make reference to the above in submitted applications and/or interview

2021