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| **Teaching Assistant**  |
| **Person Specification** |

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| Criteria | Essential | Desirable |
| Qualification | * Maths and English Language GCSE grades A\*- C
* Level 2 in maths and English
 | * ASD courses
* Speech and language courses
* Educated to degree level or equivalent
 |
|  Experience | Previous experience working with children | * Previous experience supporting children with SEN
* Experience of leading small intervention groups( speech and language)
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| Skills, Knowledge and Abilities | * Numeracy and literacy skills
* Have basic understanding of how children develop and learn;
* Work well as a team member;
* To be responsive to children’s needs in order to support them effectively;
* To be able to relate well to children and adults, understanding their needs and being able to respond accordingly
* Possess tact and sensitivity when dealing with children, parents and staff;
* Basic IT skills
 | To have good working knowledge of relevant policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality |
| Personal Attributes | * Well organized and use initiative
* Effective and clear communicator
* Flexible and adaptive
* Patient and calm
* Good time keeping and time management
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