

High Firs Primary School

Headteacher
Mr A Kilbride

Deputy Headteacher
Miss C Rennie

www.high-firs.kent.sch.uk



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High Firs Primary School Teaching Assistant – Person Specification June 2021

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good levels of competency in English & Maths, at GCSE Grade C or above, or an equivalent qualification • Previous recent experience of working in a learning environment such as a learning centre or school/college and supporting children's learning 	<ul style="list-style-type: none"> • Experience supporting child(ren) with learning/emotional/behaviour needs/Speech & Language • Current First Aid qualification • Evidence of further relevant learning • NVQ Level 3 or equivalent
Support competencies and experience	<ul style="list-style-type: none"> • Proven excellent practitioner, whether in training or in post • A strong commitment to inclusion with high expectations for all learners • A clear understanding of the characteristics of effective teaching and learning, including assessment • A commitment to positive behaviour management • Good/outstanding support record, including experience & proven success supporting children with identified special needs. • Sound knowledge and experience of the primary curriculum • Commitment to using both the indoor and outdoor learning environments 	<ul style="list-style-type: none"> • Sound knowledge and experience of ICT and e-learning • A clear understanding of the characteristics of effective Primary teaching and learning
Professional qualities and competencies	<ul style="list-style-type: none"> • A clear understanding of what excellent teaching & learning support looks like • Work collaboratively with other staff • Commitment to safeguarding and promoting the welfare of children • Ability to model positive relationships with adults and children 	
Personal Qualities	<ul style="list-style-type: none"> • Creative, enthusiastic and proactive • Keen to embrace new ideas and challenges and the ability to see them through • A good communicator with strong interpersonal skills • A generous team worker • Committed to making learning fun • Discretion and loyalty • Self-motivated, showing initiative • Resilient under pressure • Demonstrate a concern for the pastoral welfare of everyone in the school • Actively committed to all aspects of supporting the school community, children's development, extended schooling and parental involvement • Excellent time management skills • High level of spoken & written English language 	



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