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|  | Essential | Desirable |
| Qualifications | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | The Class Teacher should have experience of: teaching at EYFS and Key Stage 1 | In addition, the Class Teacher might have experience of: teaching in a special school preferably SLD working in partnership with parents. |
| Knowledge & understanding | The Class Teacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils’ progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles. | In addition, the Class Teacher might also have knowledge and understanding of: Makaton, Brain Gym, Sensory Circuits ,PECs ,Team Teach |
| Skills | The Class Teacher will be able to: promote the school’s aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents and governors communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment. | In addition, the Class Teacher might also be able to: Develop a curriculum area |
| Personal characteristics | Approachable, Committed, Empathetic, Enthusiastic, Organised, Patient, Resourceful, Flexible |  |

TKAT