TKAT



**JOB DESCRIPTION – CLASS TEACHER**

**A. Strategic direction and development of the Curriculum provision in the school –** with the support of, and under the direction of the head and deputy head teacher(s) to:-

* Contribute to a positive ethos in which **all pupils** have access to a broad, balanced and relevant curriculum;
* Analyse and interpret relevant school, local and national data relating to their own class and advise the head teacher on the level of resources required to maximise achievement;
* Liaise with staff, parents/carers, external agencies and other schools to co-ordinate their contribution, provide maximum support and ensure continuity of provision within their class;
* Consider the views of both pupils and parents/carers and to respond appropriately

**B. Teaching and learning – to:**

* Develop a classroom environment and teaching practice which secures effective learning across the breadth of the school’s curriculum and provides a professional model, clearly demonstrating effective teaching, classroom organisation and display, and high standards of achievement, behaviour and discipline;
* Regularly monitor progress of pupils within their class which is then reflected in teaching plans,
* Evaluate the effectiveness of their teaching and learning by work analysis and use these analyses to guide future improvements;
* Ensure setting of realistic and challenging expectations for pupils in their class
* Liaise effectively with staff to ensure the successful transition of pupils through the school
* Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole;

### C. Relationships with staff – to:-

* Achieve constructive working relationships with all staff
* Direct, organise and manage the work of support staff within the classroom,
* Provide regular information to senior staff on class progress;

**D. Effective deployment of staff and resources – to:**

* Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives;

1. **General**. – **to:**

* Promote equal opportunities within the school and to seek to ensure the implementation of the school’s equal opportunities policy.
* Take on any additional responsibilities which might, from time to time, be determined.

1. **School specific responsibilities and tasks:**

* Be responsible for a curriculum area.