

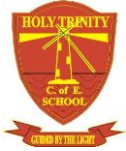
Learning and caring together, building a firm foundation for the future

Person Specification: Learning Support Assistant

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	Criteria	Essential/ Desirable
QUALIFICATIONS	<ul style="list-style-type: none">Mathematics and English GCSE or equivalent at grade C or above.	Essential
	<ul style="list-style-type: none">Certified teaching assistant or equivalent course or training.Certified Autism training.Positive Behaviour Management Training.	Desirable
KNOWLEDGE	<ul style="list-style-type: none">Working knowledge of procedures for supporting and leading learning activities.Knowledge and compliance with policies and procedures relevant to child protection, health and safety, security, Equal Opportunities and confidentiality.	Essential
EXPERIENCE	<ul style="list-style-type: none">Experience of establishing successful learning relationships with a variety of pupils at the relevant age.Experience of the role of a TA/LSA and in particular classroom organisation and management.Experience of working as part of a team.	Essential
	<ul style="list-style-type: none">Experience of supporting the planning and delivery of interventions.	Desirable



PERSONAL CHARACTERISTICS	<ul style="list-style-type: none">• Genuine passion and a belief in the potential of every pupil.• Helpful, positive, calm, and caring nature.• Able to establish good working relationships with other Teaching Assistants, Learning Support Assistants and teachers.• Able to follow instructions accurately but make good judgments and lead when required.	Essential
SPECIFIC SKILLS	<ul style="list-style-type: none">• Good communication skills, including written and oral.• Understands the importance of confidentiality and discretion.	Essential
	<ul style="list-style-type: none">• Good numeracy and literacy skills.• Competent with computers and other technology.• Good administrative and organisational skills.• Able to lead intervention sessions for pupils after receiving training.• Able to understand and implement strategies and methods to help pupils to improve their learning and enjoyment of learning.• Able to help implement the necessary routines and patterns to establish good behaviour management within the school.	Desirable