



<b>Midday Supervisor PERSON SPECIFICATION</b>		
	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary</li> <li>• Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation</li> <li>• Ability to listen to customers and understand their needs</li> <li>• Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with children (either paid or unpaid)</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of supervising pupils in a school / feeding children who cannot feed themselves</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of basic Health and Safety and First Aid</li> </ul>	<ul style="list-style-type: none"> <li>• A knowledge and understanding of the welfare and social needs of pupils with special needs during the mid-day break</li> </ul>
<b>Skills and Ability</b>	<ul style="list-style-type: none"> <li>• Effective communication skills.</li> <li>• Ability to work effectively as part of a team and to apply given instructions.</li> <li>• Ability to react calmly and quickly in an emergency.</li> </ul>	

**These requirements will be tested and assessed during the interview process; particularly issues relating to safeguarding and promoting the welfare of pupils.**



2019-2022

