

## PERSON SPECIFICATION

### Teaching Assistant

	Essential	Desirable
<b>Qualifications and Training:</b>	<ul style="list-style-type: none"> <li>GCSE or equivalent in mathematics and English.</li> </ul>	<ul style="list-style-type: none"> <li>NVQ Level 2 or higher equivalent childcare qualification.</li> <li>Paediatric First Aid.</li> </ul>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>Experience and training relevant to KS 1/2.</li> <li>Experience of supporting pupils with special educational needs and disabilities (SEND).</li> </ul>	<ul style="list-style-type: none"> <li>KS1 and / or KS2 experience</li> <li>Extended knowledge of special educational needs and disabilities</li> </ul>
<b>Knowledge and Skills:</b>	<ul style="list-style-type: none"> <li>The experience and ability to deal positively with children and parents.</li> <li>The ability to manage behaviour effectively.</li> <li>A commitment to curriculum development and enrichment.</li> <li>Ability to recognise and deal with emergency situations.</li> <li>Up to date knowledge of learning in KS1 and KS2</li> <li>Ability to plan stimulating activities across a groups of pupils.</li> <li>Knowledge of safeguarding within a school setting.</li> </ul>	<ul style="list-style-type: none"> <li>An ability to use ICT effectively to support children's learning.</li> <li>Evidence of involvement in assessment, targeting, recording and reporting.</li> </ul>
<b>Personal Qualities &amp; Attributes:</b>	<ul style="list-style-type: none"> <li>To have empathy with, and a sound understanding of, the Christian faith ethos, values and vision that underpin the school.</li> <li>An ability to establish and develop positive relationships throughout the school.</li> <li>The ability to think creatively.</li> <li>Ability to work positively and sensitively with pupils and parents.</li> <li>The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others.</li> <li>To be flexible and positive, working in a range of situations.</li> <li>To be loyal and committed to the school.</li> </ul>	<ul style="list-style-type: none"> <li>To have high aspirations for yourself and for pupils.</li> <li>To have a sense of humour and an ability to keep things in perspective.</li> <li>To be able to support and motivate colleagues.</li> </ul>