

# High Firs Primary School

*Headteacher*  
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## High Firs Primary School Teaching Assistant – Person Specification June 2021

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Good levels of competency in English &amp; Maths, at GCSE Grade C or above, or an equivalent qualification</li> <li>• Previous recent experience of working in a learning environment such as a learning centre or school/college and supporting children's learning</li> <li>• NVQ Level 3 or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Experience supporting child(ren) with learning/emotional/behaviour needs/Speech &amp; Language</li> <li>• Current First Aid qualification</li> <li>• Evidence of further relevant learning</li> </ul>
Support competencies and experience	<ul style="list-style-type: none"> <li>• Proven excellent practitioner, whether in training or in post</li> <li>• A strong commitment to inclusion with high expectations for all learners</li> <li>• A clear understanding of the characteristics of effective teaching and learning, including assessment</li> <li>• A commitment to positive behaviour management</li> <li>• Good/outstanding support record, including experience &amp; proven success supporting children with identified special needs.</li> <li>• Sound knowledge and experience of the primary curriculum</li> <li>• Commitment to using both the indoor and outdoor learning environments</li> </ul>	<ul style="list-style-type: none"> <li>• Sound knowledge and experience of ICT and e-learning</li> <li>• A clear understanding of the characteristics of effective Primary teaching and learning</li> </ul>
Professional qualities and competencies	<ul style="list-style-type: none"> <li>• A clear understanding of what excellent teaching &amp; learning support looks like</li> <li>• Work collaboratively with other staff</li> <li>• Commitment to safeguarding and promoting the welfare of children</li> <li>• Ability to model positive relationships with adults and children</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>• Creative, enthusiastic and proactive</li> <li>• Keen to embrace new ideas and challenges and the ability to see them through</li> <li>• A good communicator with strong interpersonal skills</li> <li>• A generous team worker</li> <li>• Committed to making learning fun</li> <li>• Discretion and loyalty</li> <li>• Self-motivated, showing initiative</li> <li>• Resilient under pressure</li> <li>• Demonstrate a concern for the pastoral welfare of everyone in the school</li> <li>• Actively committed to all aspects of supporting the school community, children's development, extended schooling and parental involvement</li> <li>• Excellent time management skills</li> <li>• High level of spoken &amp; written English language</li> </ul>	



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