



Person Specification for Teaching Assistant

<p>Qualifications</p>	<ul style="list-style-type: none"> • Good standard of general education with a minimum GCSE Grade C in English and Maths, or equivalent
<p>Experience</p>	<ul style="list-style-type: none"> • Experience of working with primary age children with physical, communication, sensory or SEMH needs is desirable • Experience of working with complex barriers to learning is desirable • Experience of working in a school setting is desirable
<p>Skills</p>	<ul style="list-style-type: none"> • Ability to assess pupil learning and keep up-to-date records • Competent ICT skills • Some competency with communication techniques is desirable • Knowledge of policies and procedures relating to safeguarding, health & safety, security, equal opportunities and confidentiality • Good interpersonal skills and an ability to relate and communicate effectively with children, staff and parents • Good influencing skills to encourage pupils to interact with others and be socially responsible • Ability to work well as part of a team and show initiative when appropriate • Clear, legible handwriting • Ability to lead play-specific focus sessions
<p>Knowledge</p>	<ul style="list-style-type: none"> • Good standard of spoken and written English • Good English comprehension • Knowledge of medical needs is desirable • Understanding of the importance of play • Knowledge of a range of behaviour management strategies and techniques
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Caring, approachable, flexible, understanding, consistent, assertive and calm • Positive attitude • Excellent communication skills • Understanding of children’s needs and a clear belief in inclusion for all • Understanding and respecting the need for absolute confidentiality • Adaptability, flexibility and willingness to assist with other aspects of school life • Willingness to continue own professional development