



**PERSON SPECIFICATION  
OCCUPATIONAL THERAPIST**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Degree/Diploma in Occupational Therapy</li> </ul>	<ul style="list-style-type: none"> <li>• Recent Manual Handling training.</li> </ul>
Knowledge and Experience	<ul style="list-style-type: none"> <li>• Experience of working in a pediatric setting.</li> <li>• Experience of working with children with severe and complex learning difficulties.</li> <li>• Moving and handling experience.</li> <li>• Experience in assessment, planning and delivery in the following areas:               <ul style="list-style-type: none"> <li>• Coordination difficulties,</li> <li>• Sensory processing difficulties,</li> </ul> </li> <li>• Experience in teaching parents/carers, staff etc. in Occupational Therapy techniques and practice plans.</li> <li>• Knowledge of OT frameworks and models of reference.</li> <li>• Knowledge of up to date clinical practice.</li> <li>• Knowledge of legislation and policies impacting current case management e.g. Safeguarding Children, Education Act, Children's Act.</li> </ul>	
Professional Skills	<ul style="list-style-type: none"> <li>• To motivate and engage children with a wide range of cognitive, perceptual and motor abilities in assessment and treatment sessions.</li> <li>• Ability to work autonomously and be accountable for own professional actions.</li> <li>• Ability to manage own caseload and prioritise cases where necessary.</li> <li>• Able to deliver and lead group intervention and to support other staff in the delivery of programmes for pupils.</li> <li>• Ability to work cooperatively within a team, and to support the team in embedding new initiatives such as outcome measures.</li> <li>• Able to communicate with a range of people: pupils, parents/carers, staff and other professionals. Including any difficult conversations that may arise</li> </ul>	

	<p>from time-to-time</p> <ul style="list-style-type: none"> <li>● Be able to demonstrate the ability to use tact, diplomacy and manage emotional situations and communicate correctly in both written and verbal forms.</li> <li>● Able to write comprehensive/specific care/support plans for pupils.</li> <li>● Working knowledge of children's development and how conditions may affect them.</li> <li>● Ability to involve yourself in the necessary manual handling needed for such things as: equipment, positioning, manoeuvring and mobilising pupils during the working hours.</li> </ul>	
<p>Personal Qualities</p>	<ul style="list-style-type: none"> <li>● Excellent interpersonal skills</li> <li>● Teamwork and commitment</li> <li>● Ability to promote and develop positive relationships within and beyond the school community.</li> <li>● Ability to self-motivate and work to deadlines and under pressure.</li> <li>● Ability to remain positive and solution-focused.</li> <li>● Have empathy and understanding of the needs of children with additional understanding of the support required for their parents/carers.</li> <li>● Drive and ambition for CPD</li> <li>● A sense of humour and fun to support our exceptional school setting.</li> </ul>	