

St Margaret's at Troy Town Primary School (Voluntary Controlled) with Nursery

Person Specification Post: Headteacher

Strategic Perspective

- Commitment to and understanding of the pursuit of excellence and how to move forward, continually raising standards of achievement, endeavour, behaviour and wellbeing for all stakeholders.
- Through strategic leadership, to maintain and develop further a culture in which all members of the school community are excited, engaged and motivated by learning.
- Experience and understanding of school improvement and the ability to develop and implement this with the effective involvement of all key stakeholders, including governors.
- Demonstrate commitment to ensure the Christian ethos and values of a Church School continue to be promoted and embedded.
- A commitment to the principles of safeguarding; promoting children's welfare, diversity and inclusion.
- To be able to further develop the school as a hub of the local community.
- Embrace the use of ICT to support strategic school management and curriculum development.
- To engage in meaningful collaborations with colleagues for the benefit of all within the Trust.

Leadership and Management

- To be able to inspire the school community to achieve the very best provision and outcomes for all pupils.
- To have the ability to develop and maintain a clear and coherent Christian vision for the school and to lead and motivate others to plan for, deliver and 'live' it.
- To be able to ensure rigorous and extensive monitoring, searching, analysis and self-challenge that results in exceptionally well-focused and successful school improvement within the school and in collaboration with the MAT schools.
- To have an ability to motivate staff across all experience levels and develop high performing teams, delegating appropriately.
- To have the drive, energy, perseverance and sensitivity to identify, anticipate and deliver required change successfully and to maintain continuous improvement.
- To be experienced in the robust application of performance management, staff professional development and learning improvement programmes.
- To have an understanding of financial management and planning with a proven ability to optimise the use of resources to support learning successfully.
- To have an ability to monitor and evaluate the quality of teaching and learning in order to raise standards and maximise pupil progress.
- To successfully implement and monitor measures that promote and ensure the safeguarding of children.