

	Essential	Desirable
Qualifications & Experience	<ul style="list-style-type: none"> • A qualified, inspirational, experienced and highly effective teacher • At least 5 years of recent teaching experience • Experience of working with children with SEN • Up to date with Special Educational Needs Code and Inclusion developments, policies and procedure • A confident leader and able to organise a dedicated team of support staff • Confident in their understanding of strategies for removing barriers to learning through their classroom practice and quality first teaching • Experienced in creating Individual Provision Plans, holding termly meetings with parents, annual review meetings and transition meetings • Experience of the curriculum in EYFS / KS1 	<ul style="list-style-type: none"> • National Award for Special Educational Needs Co-ordinators or has a desire to undertake this within their first year • Evidence of, and commitment to continuous professional development • Teaching across the whole primary age range • Proven experience of Working in partnership with parents • Experience of successful high needs funding applications • Experienced in writing successful Education Health Care Plans • Experience of being a Designated Safeguarding Lead
Personal Attributes	<ul style="list-style-type: none"> • Has a desire to work closely as a member of a team of staff in working towards the strategic vision of the school • Well organised and can use initiative • Is energetic, enthusiastic displaying a passion for their work and committed to the role • Is approachable, adaptable and flexible • A level of commitment to the whole life of the school • A commitment to safeguarding and promoting the welfare of children • Patient and calm • Good time keeping and time management • Good sense of humour 	<ul style="list-style-type: none"> • Appreciation for the school's Christian ethos

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| <ul style="list-style-type: none"> • A good knowledge of the National Curriculum • Sound knowledge of the SEND Code of Practice • Knowledge of effective teaching and learning strategies and the range of interventions available • Ability to build effective working relationships with pupils, parents and staff • Model a culture of excellence while promoting a collaborative and caring atmosphere • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning • High quality interpersonal skills that provide a range of strategies for effective people management • Lead professional development through example and support, and co-ordinate the provision of high-quality professional development by methods such as coaching, drawing on other sources of expertise as necessary • To have good working knowledge of relevant policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality • Ability to create and maintain positive relationships with children, parents, teachers and TAs • Be flexible and able to contribute to and work as part of a team having strong collaboration skills to motivate, nurture, support teachers, parents and pupils • Excellent at communication (both orally and written) and organisational skills • Ability to promote the school's aims and values positively and use effective strategies to monitor motivation and morale • Ability to use a high level of emotional intelligence to effectively lead a team of TAs • Be a keen promoter of wellbeing for pupils and staff | <ul style="list-style-type: none"> • Experience of working as part of a Senior Leadership Team |
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