

**SPEECH AND LANGUAGE THERAPIST PERSON SPECIFICATION**

	<b>ESSENTIAL CRITERIA</b>	<b>DESIRABLE CRITERIA</b>
Qualifications, Training and Experience	<ul style="list-style-type: none"> <li>• Recognised Speech and Language Therapy Degree or equivalent</li> <li>• Registration with HCPC</li> <li>• Member of Royal College of Speech and Language Therapists</li> <li>• Experience of working with children with language, communication and interaction needs, including Autism</li> </ul>	<ul style="list-style-type: none"> <li>• Further theoretical training and experience to Master’s level or equivalent</li> <li>• Additional post-registration qualifications e.g licensed to deliver Language for Learning, Makaton</li> </ul>
Knowledge and Skills	<ul style="list-style-type: none"> <li>• Sound knowledge of a range of assessment tools and evidence of skilled application relevant to children</li> <li>• Well-established knowledge of a range of appropriate therapeutic interventions and competence to work independently with a well-developed level of clinical expertise relevant to children</li> <li>• Good auditory discrimination skills and ability to transcribe speech phonetically</li> <li>• Knowledge of current local and national policies and procedures relevant to Paediatrics, Health, Social Care and Education</li> <li>• Working knowledge of standards of record keeping</li> <li>• Knowledge of relevant safeguarding procedures</li> <li>• Understanding of the roles of other professionals and the third sector in meeting the needs of children</li> <li>• Ability to delegate appropriate work to teaching assistants and monitor outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of delivering training to parents and other professionals</li> <li>• Proven ability to supervise Support Staff</li> </ul>
Children	<ul style="list-style-type: none"> <li>• Overriding commitment to providing the best opportunities to each individual child in an environment where all are committed to safeguarding the welfare of children</li> <li>• Flexible, positive, sensitive and open to the needs of children, their families and the community</li> <li>• Consistently puts children and their families at the heart of clinical decision making</li> </ul>	
Professional/Personal Attributes	<ul style="list-style-type: none"> <li>• Ability to demonstrate a range of outstanding interpersonal and</li> </ul>	

	<p>communication skills with pupils, parents, colleagues and professionals</p> <ul style="list-style-type: none"><li>• Ability to impart sensitive and complex information in an understandable way</li><li>• Good presentation skills, both written and verbal</li><li>• Ability to prioritise own caseload with strong organisational and time management skills</li><li>• High motivation and ability to use personal self-evaluation in order to become more effective</li><li>• Energy and enthusiasm with a commitment to the school's inclusive vision and values</li><li>• Values diversity and difference and operates with integrity and openness</li><li>• Competent in use of ICT</li><li>• Ability to travel between schools in the federation in a timely manner</li></ul>	
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