THE LENHAM SCHOOL
PERSON SPECIFICATION - TEACHER OF COMPUTER SCIENCE

	Essential	Desirable
Qualifications	A good honours degree in an ICT related subject Qualified Teacher Status	Evidence of further study in Computer Science or a related subject
Experience		Experience of teaching Computer Science in a secondary school setting
		The ability to teach KS3 Mathematics

Professional Attributes

• High expectations of students and a commitment to ensure they can achieve their full potential
• Positive values and attributes and high standards of professional behaviour
• Up to date knowledge and understanding of the professional duties of teachers
• The ability to communicate effectively with children, young people, colleagues, parents and carers
• A commitment to improving practice through appropriate professional development
• The desire to act upon advice and feedback and be open to coaching and mentoring

Knowledge and Understanding

• A good up to date working knowledge and understanding of a range of teaching and learning and behaviour management strategies
• An understanding of the ICT curriculum and assessment arrangements
• An understanding of the range of approaches that can be used for assessment
• An understanding of how Literacy, Numeracy and ICT can be used to support teaching
• An understanding of how to personalise provision to meet the learning needs of the full range of students
• An awareness of current legal requirements regarding the safeguarding of children

Professional Skills

• Be able to plan and teach challenging and well organised lessons
• Be able to use a range of teaching strategies and resources
• Be able to provide opportunities for students to develop Literacy, Numeracy and ICT skills
• An ability to provide constructive feedback to students on how to improve their attainment
• The ability to implement a clear framework for classroom discipline
• The desire to work as a team member

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people
- ability to form and maintain appropriate relationships and personal boundaries with children and young people
- emotional resilience in working with challenging behaviours
- attitudes to use of authority and maintaining discipline