

**Learning Opportunities**

**PERSON SPECIFICATION**

**ENGLISH TEACHER**

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| **Area of Assessment** | **Essential** | **Desirable** |
| **Qualifications** | * Qualified teacher status | * Additional qualification in teaching pupils with SEN |
| **Experience** | * Evidence of recent professional development. * Experience of successfully teaching English to secondary students with SEN from year 7-11. * Recent experience of teaching English to entry level, functional skills and GCSE specifications. * Outstanding teaching skills * Confidence in dealing with pupils demonstrating challenging behaviour * Evidence of willingness to teach and work outdoors. * Willing to be with pupils all day and miss the occasional coffee break. | * Training in Team Teach * Experience of teaching additional subjects to KS3 and KS4 * Experience in setting and evaluating provision plan targets linked to EHCP outcomes. * Experience of using Classroom Monitor to plan and assess in English. |
| **Curriculum** | * Experience of adapting curriculum to meet individual needs. * Can demonstrate a good understanding of curriculum planning, development and review. * Can demonstrate ability to determine priorities and set targets to deliver them. * Proven experience of developing personalised learning programmes. | * Experience of developing schemes of work. * Has experience of subject leadership. |
| **Leading and Managing Staff** | * Can demonstrate ability to use classroom support staff effectively. * Is a successful ‘team’ worker. * Can manage and prioritise work. | * Has undertaken training/development in aspects of classroom management. * Can demonstrate that they have been responsible for the development of the practice of others. * Experience of sharing information with staff during meetings. |
| **School specific issues** | * Evidence of working closely with parents/carers and other professionals in establishing learning priorities. * Proven ability to work with parents as partners and involve them in the education of their children. * Is prepared to work collaboratively with a wide range of professionals in order to provide the best possible service for the pupils. * Is prepared to undertake training appropriate to the job role. | * Has undertaken training in relation to children with learning difficulties. * Experience in planning individual and personalised Education Programmes. * Ability to develop links with local schools, colleges and community groups. * Is able to articulate a long term view of the role of special schools. |
| **Professional knowledge and understanding** | * Awareness of current initiatives in education, and their significance. * Ability to assess pupils attainment and achievement, set appropriately challenging targets and record pupils work. * Knowledge of appropriate curriculum and differentiation. | * Ability to interrogate and analyse pupil data to improve individual and whole school outcomes. |
| **Skills, attitudes and attributes** | * Likes working with children. * Can demonstrate innovation, flexibility, resilience and creativity in delivering learning. * Can explain ideas clearly and succinctly and work co-operatively with others * Has a high level of commitment to ensuring challenging pupils achieve. * Can maintain confidentiality in matters relating to the students. * Clean driving licence | * Ability to lead presentations to colleagues |