

**Learning Opportunities**

**PERSON SPECIFICATION**

**ENGLISH TEACHER**

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| **Area of Assessment** | **Essential** | **Desirable** |
| **Qualifications** | * Qualified teacher status
 | * Additional qualification in teaching pupils with SEN
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| **Experience** | * Evidence of recent professional development.
* Experience of successfully teaching English to secondary students with SEN from year 7-11.
* Recent experience of teaching English to entry level, functional skills and GCSE specifications.
* Outstanding teaching skills
* Confidence in dealing with pupils demonstrating challenging behaviour
* Evidence of willingness to teach and work outdoors.
* Willing to be with pupils all day and miss the occasional coffee break.
 | * Training in Team Teach
* Experience of teaching additional subjects to KS3 and KS4
* Experience in setting and evaluating provision plan targets linked to EHCP outcomes.
* Experience of using Classroom Monitor to plan and assess in English.
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| **Curriculum** | * Experience of adapting curriculum to meet individual needs.
* Can demonstrate a good understanding of curriculum planning, development and review.
* Can demonstrate ability to determine priorities and set targets to deliver them.
* Proven experience of developing personalised learning programmes.
 | * Experience of developing schemes of work.
* Has experience of subject leadership.
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| **Leading and Managing Staff** | * Can demonstrate ability to use classroom support staff effectively.
* Is a successful ‘team’ worker.
* Can manage and prioritise work.
 | * Has undertaken training/development in aspects of classroom management.
* Can demonstrate that they have been responsible for the development of the practice of others.
* Experience of sharing information with staff during meetings.
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| **School specific issues** | * Evidence of working closely with parents/carers and other professionals in establishing learning priorities.
* Proven ability to work with parents as partners and involve them in the education of their children.
* Is prepared to work collaboratively with a wide range of professionals in order to provide the best possible service for the pupils.
* Is prepared to undertake training appropriate to the job role.
 | * Has undertaken training in relation to children with learning difficulties.
* Experience in planning individual and personalised Education Programmes.
* Ability to develop links with local schools, colleges and community groups.
* Is able to articulate a long term view of the role of special schools.
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| **Professional knowledge and understanding** | * Awareness of current initiatives in education, and their significance.
* Ability to assess pupils attainment and achievement, set appropriately challenging targets and record pupils work.
* Knowledge of appropriate curriculum and differentiation.
 | * Ability to interrogate and analyse pupil data to improve individual and whole school outcomes.
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| **Skills, attitudes and attributes** | * Likes working with children.
* Can demonstrate innovation, flexibility, resilience and creativity in delivering learning.
* Can explain ideas clearly and succinctly and work co-operatively with others
* Has a high level of commitment to ensuring challenging pupils achieve.
* Can maintain confidentiality in matters relating to the students.
* Clean driving licence
 | * Ability to lead presentations to colleagues
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