

Person Specification for a Graduate Teaching Assistant

Qualifications and Training

Minimum required:

Required	Desired
<p>Qualifications and Training GCSE in English and Maths (A-C or equivalent)</p> <p>Experience</p> <ul style="list-style-type: none"> • Experience of communicating with a wide range of people from different backgrounds <p>Knowledge, and Understanding</p> <ul style="list-style-type: none"> • Basic knowledge of ICT to effectively support the pupils (or willingness to train) • Understanding of the issues around safeguarding and behaviour in a school setting • A knowledge of some of the emotional, behavioural and social difficulties that may create a barrier to learning <p>Skills and abilities</p> <ul style="list-style-type: none"> • An ability to develop positive relationships with children, valuing their diversity, in order to enhance their learning and social development • The ability to develop an understanding of the educational, welfare and social needs of pupils • Proven written and oral communication skills • Numeracy and literacy skills to effectively support the pupils • The ability to form and maintain good working relationships with teachers, pupils and parents and be able to work in a team • The ability to work with a range of professionals from external agencies • The ability to remain calm in challenging situations and to ask for help when needed <p>Commitment</p> <ul style="list-style-type: none"> • A commitment to uphold the school’s Christian vision, values and staff code of conduct • A commitment to equal opportunities and assisting the school in raising achievement for all its pupils. • A commitment to becoming familiar with and applying whole school policies, procedures and standards and be willing to implement them in a consistent manner • A commitment to attend in-service and external training courses and to develop and update knowledge and skills as required <p>Personal attributes</p> <ul style="list-style-type: none"> • Enjoys working with children • Enthusiastic • Flexible and caring • Good communicator • Organised • Good sense of humour 	<ul style="list-style-type: none"> • Recently completed full time education • Experience of working with children under the age of 11 in an educational setting • Experience of supporting children with a range of special educational needs • Experience of record keeping • Understanding of the educational welfare and social needs of children • Working knowledge of implementing Individual Provision Plans