



King's Farm Primary School

Cedar Avenue
Gravesend
Kent DA12 5JT

Tel: 01474 566979

Fax: 01474 567767

Email: office@kings-farm.kent.sch.uk

Website: www.kings-farm.kent.sch.uk

Executive Headteacher: Mrs Abigail Birch

Head of School: Mr Chris Jackson

Job Description

Title: Class Teacher

Name:

Salary: MPS/ UPS

Grade: MPS/ UPS

Responsible to: Head of School /Deputy Director/ Assistant Headteacher

Accountable to: Executive Headteacher and Governors

Purpose of the Job

- To take responsibility for a class group and the outcomes of all pupils.
- To facilitate and encourage learning which enables all pupils to achieve.
- To act as subject co-ordinator within curriculum teams and to take responsibility for teaching and learning, liaising with other subject leaders in the development throughout the Federation.
- To co-ordinate the subject and policy in order to promote effective teaching and learning for all pupils.
- To lead by example in respect of professional conduct and inter-personal relationships to ensure the well-being of pupils and staff.
- The duties attached here are to be undertaken in accordance with the provision of the current School Teachers' Pay and Conditions document.

Reporting to: 1. Head of School
2. Deputy Director
3. Assistant Headteacher

Key tasks

1. Outcomes for Pupils
2. Quality of Teaching, Learning and Assessment
3. Effectiveness of Leadership and Management
4. Personal Development, Behaviour and Welfare

Main duties and responsibilities (Accountabilities):

1. Monitor the learning and progress of all pupils.
2. Model classroom practice and provide support and guidance to colleagues in selecting the most appropriate teaching and learning methods and resources for pupils.
3. Ensure delivery of a high quality curriculum characterised by good learning and teaching, enthusiastic involvement and a sense of purpose and enjoyment from staff and pupils
4. Ensure high quality performance of pupils from their starting points, evidenced by positive and improving progress data, within a positive climate for learning
5. Monitor and improve the quality of teaching leading to improved rates of pupil progress.
6. Ensure that there is high quality continuous professional development evidenced by effective staff induction, individual development appropriate to the needs of staff and the curriculum area
7. Provide high quality, creative cross curricular input within the whole school curriculum
8. Provide clear evidence of effective contributions to whole school improvement and development
9. Provide quality information and support to parents/carers to enhance pupils' inclusive learning
10. Create and maintain a staff team at the leading edge of developments at local, regional and national level
11. Provide an outstanding personal and professional role model for all staff in line with the Teachers' Standards.
12. To take part in self-evaluation and performance management processes that will provide the evidence to support these accountabilities as well as the data the school will require for school self-evaluation purposes.
13. Be a reflective practitioner taking account of the school's strategic vision.

Scope for Impact:

- Improve the quality of teaching and learning for all pupils.
- Increase rates of pupil progress and raise pupil achievements.

School Plan Priorities for 2020-21

The Quality of Education

- To continue to raise the quality of education that the school provides so that all pupils have access to a Good Quality of Education and that an ever-increasing number have access to an Outstanding Quality of Education, including in the event of remote education. Ensure that the loss of education, caused by the Pandemic is reversed and that pupil progress is accelerated throughout the school so that ALL pupils make at least good progress from their starting points in all subjects and the effect of any lost learning is mitigated. The increased focus on improving reading throughout the school is continued and embedded.

Behaviour and Attitudes

- To continue to strengthen pupils' positive behaviours and attitudes towards themselves, others, learning and life. Following their return from the pandemic, the pupils are supported to ensure that they are able to follow the expectations of the school to ensure that they are in receipt and delivery of an Outstanding Quality of Education.

Leadership and Management

- For leaders and managers to ensure that the school's values cascade through the school's curriculum intent with staff that are enabled, empowered and expert in their responsibilities and work closely with other stakeholders of the school. Ensuring that all pupils are successful and receive an increasingly Outstanding Quality of Education, with the loss of the education caused by the pandemic being mitigated and reversed. Staff wellbeing continues to improve and the Wellbeing Working Party has a positive effect. The financial viability of the school continues to be secured through increased pupil numbers and the efficient use of resources.

Personal Development

- To support any child who has been adversely affected by the pandemic and to enable them develop the resilience and coping strategies required, whilst enabling pupils to grow in their personal development so that they are increasingly self-reliant and able to impact on, and benefit from, the community in which they live. The curriculum ensures that all pupils, including the most disadvantaged, have access to a wide range of opportunities that enable them to develop their talents and interests. The review of the pastoral support the pupils receive ensures that they are able to maintain healthy lifestyles and relationships.