



Wilmington Grammar School for Boys

Design & Technology Teacher

September 2021

Recruitment Pack



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The Post

Wilmington Grammar School for Boys is an 11-18 year old selective Boys' Grammar School, with a co-educational sixth form, run jointly with Wilmington Grammar School for Girls.

We are looking to appoint an energetic, enthusiastic and effective practitioner to join a successful Design & Technology department from September 2020.

The successful candidate will be:

- an inspiring and effective teacher of Design & Technology
- committed to ensuring that students have high aspirations and achieve their best
- can create innovative and exciting lessons,
- motivate students to secure outstanding examination outcomes and engender a love for this area of the curriculum
- willing to contribute to the wide enrichment and tutorial programme.

Wilmington Grammar School for Boys offers staff an abundance of professional development opportunities and the chance to work in a supportive and happy environment with wonderful students who are keen to learn.

Candidates will find details and an application form on the school's website www.wgsb.co.uk.

WGSB is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an enhanced Disclosure and Barring Service (DBS) check. Before Governors confirm a permanent appointment, a satisfactory report of general health will be required of the selected candidate.



School Vision and Values

WGSB promotes the fundamental British values of democracy, the rule of law, and mutual respect and tolerance of those of different faiths and beliefs.

Personal Excellence is an aspiration for all students in order to fulfil their potential. This is achieved in WGSB by providing a personalised and appropriate curriculum with high quality teaching and learning opportunities and the setting, monitoring and support of challenging but realistic personal targets. WGSB encourages whole child enrichment and will provide varied opportunities and dedicated support for students to develop their individual personal skills and talents.

Respect & Friendship is the foundation of the cheerful and secure culture that exists at WGSB. Students, staff and all who represent the school community will be expected to value and care for themselves and each other. Students will learn about and experience a variety of historical and contemporary spiritual, cultural and religious beliefs. The school community will actively support those who are less fortunate than ourselves. We are proud of the harmony which exists amongst our multi-cultural intake.

Innovation & Creativity are two of the key core attributes that determine an outstanding performance in our modern society. WGSB will continually strive to develop and improve the highest quality of learning that it can provide for its students by introducing appropriate, outstanding, educational practice from national and international sources. Students in turn will be provided with many opportunities to develop and demonstrate their own innovation and enquiry skills, leadership, self-reflection and creativity throughout their school career.

Determination is a characteristic that will develop self-belief and the resolve to succeed. The determination of WGSB to provide an outstanding educational experience to its students can only be matched by the fortitude of those same students to utilise the opportunity.

Equality for all WGSB will ensure provision is made for the same high-quality education irrespective of ability, age, gender, race or religion. Students will be expected to demonstrate the same ethics themselves.

The Department

The department is highly successful, offering Design Technology, Design the Built Environment (DBE), Food Technology and Professional Construction Practice from Year 7 to Year 13. Strong links with industry ensures that many of our students move directly into sponsored degrees or degree level apprenticeships. Our innovative curriculum responds well to local, national to international students. Furthermore, enrichment activities such as F1 in Schools and the Arkwright Scholarship provides opportunities for development beyond the curriculum.

We are a welcoming team who wish to welcome with a new colleague who is qualified, competent and willing to learn as we grow the next generation of engineers and designers.

Person Specification

Area	Essential characteristic	Desirable characteristic
Education and Qualifications	<ul style="list-style-type: none"> • Degree in Design, Technology or Engineering • Teaching Qualification (QTS) 	
Experience and skills	<ul style="list-style-type: none"> • Teaching experience • Ability to teach KS3-KS5 • Understanding of current good practice in teaching and learning • Understanding of tracking and monitoring learning progress 	Ability/willingness to teach another subject KS3-4
Teaching/leadership Style	<ul style="list-style-type: none"> • A Team player – collaboration/interaction with other departments • Excellent classroom management skills • High Expectations • Motivational teaching • Promote good progress and outcomes by pupils 	
Special aptitudes	<ul style="list-style-type: none"> • Good interpersonal skills • Good communication skills • Good organisational skills to ensure attendance/punctual work • Interested in CPD 	Flexible teaching time
ICT skills	<ul style="list-style-type: none"> • Experience of use of ICT in the classroom • CAD 	Keen to develop further – ICT for learning Understanding of REVIT Interactive whiteboard
Personality	<ul style="list-style-type: none"> • Sense of humour • Professional approach • Enthusiastic and able to enthuse others • A willingness to be involved in the pastoral care of pupils • Commitment to the ethos and aims of the school 	
Interests	<ul style="list-style-type: none"> • Willing to contribute to extra-curricular- enrichment activities 	Prepared to be a Form Tutor

Job Description: Design Technology Teacher

Overall Job Purpose

To achieve excellent outcomes for our students through the delivery of inspirational teaching strategies.

All teachers are leaders of learning and are committed to delivering the school's vision and the high ambitions for the school's future. Their proactive support leads to sustained improvements and raised standards across the organisation, as members of both departments and tutor teams. They are accountable for specific identified and agreed operational functions within the teams to which they belong and which form part of their day to day work.

Main Duties and Responsibilities

To meet all requirements as appropriate of the Teachers' Standards.

Teaching & Learning:

- To teach students according to their educational needs, including the setting and marking of differentiated work to be carried out by the student in school and elsewhere
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
- To undertake a designated programme of teaching
- To ensure a high-quality learning experience for students which meets internal and external quality standards
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and independent study
- To undertake assessment of students, underpinned by the principles and practice of AfL and as requested by external examination bodies, faculty and school procedures
- To mark, grade and give written/verbal and diagnostic feedback within the guidelines of the department

Operational / Strategic Planning & Quality Assurance:

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area and faculty
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students
- To contribute to the Curriculum Area/Department's development plan and implementation.
- To contribute to enrichment activities
- To contribute to the whole school's planning activities
- To help to implement school quality procedures and to adhere to those
- To contribute to the process of monitoring and evaluation of the faculty/subject area in line with school procedures

Curriculum Provision and Development:

- To ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives
- To assist in the process of curriculum development and change to ensure continued relevance to the needs of students, examining awarding bodies and our Aims and Strategic Objectives.

Staff Development, Recruitment & Wellbeing:

- To take part in the school's CPD programme
- To continue personal development including subject knowledge and teaching methods
- To engage actively in the Performance Management Review process
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school

Communications:

- To communicate effectively with the parents of students as appropriate
- Where appropriate, to communicate and co-operate with bodies outside the school
- To follow agreed policies for communications in the school
- To take part in marketing and liaison activities such as Open Evenings Parents Evenings, liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

Care Guidance and Support:

- To be a Form Tutor to an assigned group of students and to contribute to Tutor time and other tutor-based curriculum activities
- To promote the general progress and well-being of individual students and of the Tutor Group
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life
- To evaluate and monitor the progress of students and keep up-to-date student records
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved

Whilst every effort has been made to explain the main duties and responsibilities of the post, the list of tasks is not exhaustive. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition during their employment.

What We Can offer You

As well as offering you a competitive salary, there are also many additional benefits of working within one of our Trust schools, some of which are summarised below:

- A supportive and collegiate staffing team
- A strategic programme of personalised CPD is offered, to help you plan your future career
- As a Trust with both selective and non-selective schools, staff secondment opportunities are available

- Free parking, use of school gym, staff social events
- Staff enrichment opportunities e.g. Art classes, Book Club and Sporting activities
- Opportunities to participate in a varied programme of school trips, including visits to New York, Spain, Winter Sports in the USA etc.
- Access to coaching and mentoring and an assortment of intra school and Trust to Trust collaborative opportunities

Application Process

The closing date for applications is **2pm on Wednesday 19th May 2021**.

Visits to the school are welcome, however we are following strict COVID guidelines by the government. Please see the job description for the post and if you would like a conversation with the Head of DT to discuss the role in more detail, we would be happy to arrange.

Please complete the online application form which can be found on the School website (www.wgsb.co.uk).

Please submit your application to:

By email: recruitment@endeavour-mat.co.uk

By post: Mrs Jenny Owen
Wilmington Grammar School for Boys
Common Lane
Wilmington
Kent DA2 7DA