



**Mayfield Grammar School  
Gravesend**

**Appointment of  
Subject Leader of Mandarin  
required from September 2021**

**Closing date: 1 p.m. – Monday 10<sup>th</sup> May 2021**

**Interviews will be held on Thursday 13<sup>th</sup> May 2021**



# Mayfield Grammar School

## Gravesend

Pelham Road, Gravesend, Kent DA11 0JE  
Telephone: 01474 352896 Fax: 01474 331195  
Website: [www.mgsg.kent.sch.uk](http://www.mgsg.kent.sch.uk) Email: [enquiries@mgsg.kent.sch.uk](mailto:enquiries@mgsg.kent.sch.uk)

### **Subject Leader of Mandarin** **Full Time. Required from September 2021** **Main Professional Scale, UPS** **TLR2B (currently £4,783)**

This is an exciting opportunity for an enthusiastic and committed teacher of MFL.

We are looking to appoint a well-qualified colleague who is flexible, highly motivated and creative. The successful applicant will possess sound knowledge of their subject and be able to maintain the excellent results in this popular and growing area of study. The successful candidate will be planning for our first A Level cohort for 2022-2023.

If appointed will receive high quality mentoring and support. There is plenty of scope to be involved in a wide range of extra-curricular activities and to play an important role in the school's growth and development.

You will be joining a very successful department within a high performing 11-18 selective girls' school with boys in the Sixth Form. The school has a high profile for achievement locally and nationally and prides itself on its strong record of internal professional development. The school was judged by Ofsted to be 'Outstanding' in all categories of inspection in June 2013.

Further details and an application form are available from the Staff Vacancies section of the school website [www.mgsg.kent.sch.uk](http://www.mgsg.kent.sch.uk)

Applications made via TES Online will be accepted.  
CVs will not be considered and should not be submitted.

All applications with a covering letter addressed to Mrs E Wilson, Headteacher must be received by **1.00pm on Monday 10<sup>th</sup> May 2021**  
**Interviews will be held on Thursday 13<sup>th</sup> May 2021**

***This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***



## Mayfield Grammar School, Gravesend

Mayfield Grammar School, Gravesend is a selective girls' school with boys in the sixth form which is situated in the town of Gravesend, with easy access to the A2 and M25 and a direct rail link to Charing Cross. In February 2012 we converted to Academy Status and the school celebrated its Centenary throughout 2014/15.

The school occupies two sites. One houses the original 1926 building with its distinctive quadrangle and bell tower, surrounded by its playing fields. New Science, Technology and Dining facilities opened across 2020-2021. The other has specially designed facilities for Technology, Sports and Drama opened in 1995. There is ICT provision on both sites and a new teaching block will open in September 2021 to house our Learning Resources Centre, Music, Multi-purpose Sports Hall, additional classrooms and specialist IT rooms.

The school is an 11-18 grammar school. Entry at age 11 is via the Kent 11 plus selection procedure comprising nationally standardised Verbal, Non-Verbal and Mathematics tests. The procedure allows admission of the top 25% of the ability range. An optional additional opportunity to assess eligibility for admission is available through the Mayfield testing procedure.

The school was judged to be Outstanding by Ofsted in June 2013. Ofsted reported that "achievement in all subjects including English and Mathematics is exceptionally high" and that "The behaviour of students is exemplary. They engage enthusiastically with their learning, are courteous, polite and keen to contribute fully to the life of the school".

We are an outward looking school determined to provide the highest quality education by capitalising on opportunities available to the school. We work as a team where the contributions of all the staff are equally valued. We place major importance on providing new staff with an effective induction into the school and all staff are constantly seeking to improve their professional practice through external and internal training. Governors, parents and the community are extremely supportive of the work of the school.

The Senior Team consists of the Headteacher, a Deputy Headteacher and five Assistant Headteachers. Curriculum Leaders lead their subject teams to ensure a high-quality teaching and learning experience for all our pupils. Pastoral care is led by an experienced team of Learning Leaders who work with Form Tutors and are supported by Key Stage Co-ordinators (AHTs). A House System was introduced in September 2013. Merit points are given to students during the year and the Aster Trophy is awarded to the House with the most points overall.

The teaching staff are supported by Administrative Staff in the main office, a Reprographics Assistant, Librarians, Finance staff, an Assessment Officer, a Cover and Examinations Officer, a Pastoral Support Manager, Cover team and a team of Technicians. A Premises Manager, supported by two assistants, looks after the two sites.

The curriculum follows National Curriculum guidelines. All students have the opportunity to gain ten or eleven GCSEs at the end of Year 11.

There are circa 1206 students on roll, 266 of whom are in the Sixth Form.

From 2018, we expanded the Pupil Admission Number (PAN), to 180. For the last five years, the school has admitted above PAN, and from September 2021 will be increasing our PAN to 210.

Extra-curricular activities include a full sporting programme, choirs, orchestras and other club activities. A large number of students participate in the Adventure Service Challenge (Lower School) and the Duke of Edinburgh Award scheme (Upper School and Sixth Form). There are Conferences, the Graduation Ball and discos for students run in conjunction with Gravesend Grammar School. The school enjoys strong links with the local business community and runs a full Careers (CEIAG) programme. The school runs an extensive programme of trips and visits both home and abroad for all year groups.

Mayfield Grammar School, Gravesend is a happy community where relationships are exceptionally good.

This is a non-smoking school.

Anyone interested in the school is welcome to visit our website at [www.mgsg.kent.sch.uk](http://www.mgsg.kent.sch.uk)

## Mayfield Grammar School, Gravesend

### MFL Department

A vacancy has arisen for a Mandarin teacher. The person appointed will be able to teach Mandarin to A Level and join a lively, experienced, enthusiastic and academically successful department.

Mr Jason Lobo	German/French	Director of Languages
Mrs Marie Lennon	French	Subject Leader (French)
Ms Tessa Pina	Spanish	Subject Leader (Spanish)
Mr Soeren Wellens	German/French/Drama	Teacher of German/French/Drama
Miss Sandra Bastidas	Spanish	Teacher of Spanish
Mrs Carole Gene	Spanish/French	Teacher of Spanish/French
Miss Caiqing Yang	Mandarin	Subject Leader (Mandarin)
Mrs Sue Billings	French/German	Teacher of French/German
Miss Imogen McConnell	Mandarin	Teacher of Mandarin
Ms Laetitia Rey	French/Spanish	Teacher of French/Spanish

At present, we teach Mandarin Chinese as part of the Mandarin Excellence Programme (since 2016) and offer the subject in the Sixth Form as an enrichment opportunity (HSK 1 & 2). In academic year 2022-2023 we will begin teaching Mandarin Chinese as an A Level subject.

We also teach three European languages, French, German and Spanish to A Level standard. As a language college, we pride ourselves in inspiring our students to discover other languages and cultures with a broad and open mind. For Mandarin Chinese, we offer regular trips and events, such as Chinese New Year's Celebrations, speaking competitions and intensive learning days in collaboration with another school. In 2019 our Year 8 students visited China for a 2 week study trip. We also run Language Clubs for all languages at lunch times and organise yearly Curriculum Enrichment Days.

Most of our language staff are native speakers. We are very pleased to be able to use a Digital Language Laboratory, which is enhancing our Upper School and Sixth Form students' learning.

The MFL Faculty is a strong Faculty in the school and we work closely together as a team. We take pride in the fact that a very high number of our students choose at least one language for GCSE and that we offer all 4 MFL in the sixth form every year.

We are inviting applications from Mandarin specialists who are confident in teaching Mandarin to A Level. The right candidate will also be able to teach French or Spanish in KS3, or ideally as well in KS4.

# Mayfield Grammar School, Gravesend

## Job Description

<b>Post Title:</b>	Subject Leader Mandarin	<b>TLR</b>	2B
<b>Post Holder:</b>			
<b>Purpose:</b>	<ul style="list-style-type: none"><li>• To be responsible for leading and developing the subject area.</li><li>• To develop and enhance the teaching practice of others within the subject area.</li><li>• To ensure provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the subject area, in accordance with the aims and the curricular policies of the school.</li><li>• To be accountable for student progress and development within the subject area.</li></ul>		
<b>Reporting to:</b>	Director of Languages		
<b>Responsible for:</b>	Staff teaching the subject		
<b>Liaising with:</b>	Head/SLT, relevant colleagues and support staff, LA representatives external agencies and parents		
<b>MAIN (CORE) DUTIES</b>			
<b>Operational/ Strategic Planning</b>	<ul style="list-style-type: none"><li>• To lead the development of appropriate syllabuses, resources, schemes of work, marking policies, assessment and teaching strategies within the subject.</li><li>• To manage and control the subject area provision within the Faculty.</li><li>• To actively monitor and follow up student progress across the subject.</li><li>• To assist in the implementation of school Policies and Procedures.</li><li>• To work with colleagues to formulate aims and objectives for the subject which have coherence and relevance to the needs of students and to the aims of the school.</li><li>• To incorporate the use of IT in supporting Teaching and Learning in the subject, including development of the VLE.</li><li>• Liaise with the IoE for the MEP on behalf of the school.</li></ul>		
<b>Curriculum Provision and Development:</b>	<ul style="list-style-type: none"><li>• To liaise with SLT to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which complements the school's strategic objectives.</li><li>• To support curriculum development within the school with particular emphasis on the subject area including enrichment opportunities and cross-curricular projects.</li><li>• To keep up to date with national developments in the subject area, teaching practice and methodology.</li><li>• To actively monitor and respond to curriculum development and initiatives at national, regional and local levels, including Citizenship, British Values, Work Related Learning and Enterprise Learning.</li></ul>		
<b>Staffing Staff Development,</b>	<ul style="list-style-type: none"><li>• To work with the SLT and AHT (Learning &amp; Teaching) to ensure that staff development needs are identified and that appropriate programmes are designed to meet such needs.</li></ul>		

<b>Recruitment and Deployment:</b>	<ul style="list-style-type: none"> <li>• To contribute to Appraisal/Performance Management Review and to act as reviewer for a group of staff within the subject area as required.</li> </ul>
	<ul style="list-style-type: none"> <li>• To evaluate the effectiveness of staff development within the subject area.</li> <li>• To promote teamwork and to motivate staff to ensure effective working relations.</li> <li>• To ensure the effective efficient deployment of classroom support where applicable.</li> <li>• To participate in the school's SCITT programme as and when required.</li> <li>• To participate in the interview process for teaching posts as required.</li> <li>• To be responsible for the day-to-day management of subject staff and act as a positive role model.</li> </ul>
<b>Quality Assurance:</b>	<ul style="list-style-type: none"> <li>• To establish the process of the setting of targets within the subject and to work towards their achievement.</li> <li>• To establish common standards of practice within the subject and develop the effectiveness of teaching and learning styles in the subject.</li> <li>• To monitor and evaluate the subject area in line with agreed school procedures, as laid out in the policy.</li> <li>• To seek/implement modification and improvement where required.</li> </ul>
<b>Student Performance and Behaviour:</b>	<ul style="list-style-type: none"> <li>• To assist in the implementation of the Behaviour Management policy in the Subject so that effective learning can take place.</li> <li>• To identify and take appropriate action on issues arising from data, and reports and review progress on the action taken.</li> <li>• To make use of analysis and evaluate performance data provided.</li> <li>• To ensure the maintenance of accurate and up to date information concerning the subject on the management information system.</li> <li>• To sample subject reports in each year group to check progress.</li> <li>• To produce reports on student progress, examination performance, including the use of value-added data for both internal and external exams.</li> </ul>
<b>Communication:</b>	<ul style="list-style-type: none"> <li>• To follow agreed procedures for communication within the school.</li> <li>• To ensure effective communication/as appropriate with the parents of students.</li> <li>• To contribute to the school liaison and marketing activities, eg: the collection of material for press releases.</li> <li>• To liaise with partner schools, higher education, Industry, Examination Boards, Awarding Bodies and other relevant external bodies as appropriate.</li> <li>• To lead the development of effective curriculum links with partner schools and the community.</li> <li>• To promote the Subject at Open Days/Evenings and other events as appropriate.</li> </ul>
<b>Management of Resources:</b>	<ul style="list-style-type: none"> <li>• To identify resource needs and manage by acting as cost centre holder.</li> <li>• To contribute to the efficient/effective use of physical resources and take responsibility for the classrooms used for the teaching of the subject.</li> </ul>

	<ul style="list-style-type: none"> <li>• To co-operate with other departments to ensure a sharing and effective usage of resources to the benefit of the school and the students.</li> </ul>
<p><b>Other Specific Duties:</b></p>	<ul style="list-style-type: none"> <li>• To undertake the role of Classroom Teacher and Form Tutor (see separate document).</li> <li>• To support the school in meeting its legal requirements for worship.</li> <li>• To promote actively the school's corporate policies.</li> <li>• To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.</li> <li>• To know and follow school policy and statutory guidance with regard to the welfare and safeguarding (including Prevent and FGM) of all students in your care.</li> <li>• To support the wider life of the school by supporting (when requested) the ASC (<i>Adventure Service Challenge</i>) Co-ordinator in attending the ASC camps that operate in Year 7 and Year 8 or/and support the school's DofE (<i>Duke of Edinburgh's Award</i>) Leader (when requested) by attending expeditions/training days as appropriate. A separate allowance may be applicable for certain activities. The school will seek staff volunteers in the first instance to support these activities before requesting individual staff to participate as laid out in this job description.</li> <li>• To support Sixth Form students in the completion of the EPQ as directed by the school. This will include monitoring student progress and assessment of student work.</li> </ul>

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Staff are expected to undertake any other duties as may be reasonably expected.

Staff are expected to uphold the ethos of the school in all aspects of their work.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Sign:

Date: