



Northfleet  
School for Girls

LEARN • ENJOY • ASPIRE • PROGRESS



# PROSPECTUS

2020-21

*"I am so proud my girls belong to a school that truly does care"* Parent feedback

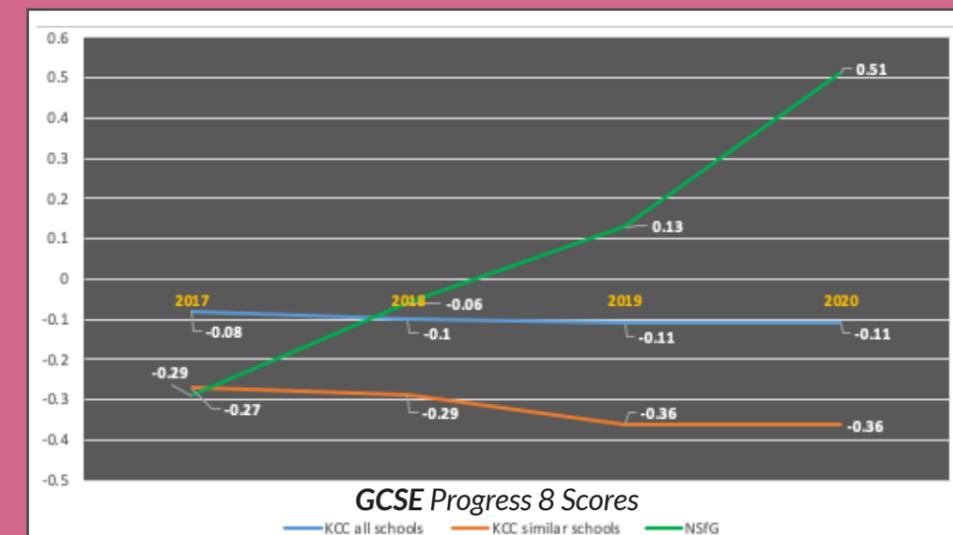


# A CULTURE OF ACHIEVEMENT

Our high expectations agenda is firmly focused on students achieving excellent results. Over recent years we have consistently performed above Kent similar school predictions and results show a year on year trend of further improvements across all Key Stages.

**Our good and continually improving results are attributed to ensuring the following;**

- Solid foundations through excellent attendance and proactive, respectful behaviour
- Consistent high quality learning in the classroom where students are given an appropriate blend of challenge and support
- Individualised support in class and beyond, so that all students are supported to learn in the way that works best for them
- Developing wider learning skills in areas such as literacy, numeracy, problem solving, teamwork and resilience



\* 2020 figures are based on centre assessed grades, comparisons to other schools based on 2019 data.



*"Standards continue to improve in all subjects."*

Ofsted 2017



# WELCOME

**Northfleet School for Girls is a vibrant and caring school in which all students can 'Dream Big and Achieve'. Every student is talented and capable of excelling; our role is to foster those abilities so that our students leave with excellent qualifications and the learning skills to succeed in their chosen career.**

Our vision centres on high expectations for all students, this is demonstrated through challenging yet supportive learning, proactive behaviour, professional appearance and positive relationships. In 2017, we became an International Baccalaureate World School; this recognises our intention to deliver aspirational qualifications as well as developing well- rounded, internationally minded and confident learners of the future.

At NSfG, students will experience a community which is dedicated to working together for the benefit of all its members. Key to our success is the knowledge that when staff, students and parents work effectively as one team, the best possible results will be achieved for all.

Finally, we believe that students should enjoy their journey through school. We place a strong emphasis on creating opportunities for students to lead and take part in trips/clubs, ensuring all members value being a part of an aspirational and respectful community.

Thank you for taking time to read our prospectus; we hope you find the information you require. If you have any further questions, please do not hesitate to contact us.

**Chris Norwood**  
Headteacher

Please visit our prospective Year 7 website for further information:

[www.welcometonsfg.org.uk](http://www.welcometonsfg.org.uk)

# OUR CHALLENGE AGENDA

**A central focus of our teaching philosophy is challenging learning, in practice this means lessons where students are expected to undertake tasks that take them beyond their comfort zone. Teachers carefully scaffold lessons with a variety of tasks so that students are challenged based on their individual need.**

We make substantial use of e-learning, in particular our e-learning scheme to ensure students have access to a wide range of tailored support and development materials at home or in school.

All students are given aspirational targets and progress is tracked carefully in all years to ensure no time is wasted. We operate a fast track route for the ablest students from the start of Year 7, however students who make particularly good progress can join this stream later in their school career.

We recognise that each young person is an individual and might at times experience barriers to learning thus needing more tailored support through our learning domain. All students with Special Needs are given a key worker within the school and progress is tracked carefully through individual support plans.

Our challenge agenda is not solely concerned with achieving excellent grades, it also aims to prepare our students for success in their chosen careers. We know that students who have learnt to be resilient, solve problems and develop independence will be successful beyond school, as well as achieve higher results in examinations.



*"Lessons are really interesting and teachers try and make it as fun as possible."*

- Student feedback



*"I am challenged to achieve tasks I didn't think I'd ever be able to do."*

- Student feedback

# A HAPPY AND RESPECTFUL COMMUNITY

**We place a strong emphasis on pastoral support for our students as we work to ensure school is a positive experience with happy, relaxed and engaged learners.**

Every student is assigned to a College approximately the size of a small Primary school, meaning an easier transition into the larger Secondary school environment. Within morning College time students meet with their Base Leader, this teacher will form a positive working relationship and check that all are ready for learning. In addition to this each College has an Engagement Support Leader (ESL). The ESL does not have a teaching timetable and works closely with any student who may have personal issues, this might include attendance, social concerns or managing day to day life in school. The ESL is always the first point of contact for parents, they will get to know families as well as the student, ensuring positive working relationships between school and home.

School is a place where students develop socially as well as academically. We work hard on developing positive relationships in all students, where character traits such as building others up and respecting the best in all are paramount. We are a school who values working closely with the students to keep improving. There have been many changes as a result of student feedback including streamlined behaviour systems, improved rewards and a greater range of enrichment opportunities.



*"My child is very happy, motivated and making great progress."*

- Parent feedback



*"The school makes sure bullying is not happening and deals with it."*

- Student feedback

*"Thank you for providing a safe and caring environment."*

- Parent feedback



*“School has a positive vibe and makes me feel like I can achieve my goals.”*

- Student feedback

# DEVELOPING ALL TALENTS

**We firmly believe that all students are capable of being amazing in a wide variety of areas, not just in the classroom.**

To develop wider talents there is a comprehensive enrichment programme across all years which includes clubs such as Music, Performing Arts, Computing, Cookery, Farm, Sports and many other areas. Students are involved in competitions in areas such as Performing Arts, Sports, Maths challenge days and Engineering. We offer the Duke of Edinburgh programme to students in Year 9 and upwards. Further details of all activities are available on our website and Facebook page.

In addition to the above we run a structured trip programme aimed at developing learning outside the classroom and well-rounded learners who have an excellent understanding of the wider world. Over recent years we have undertaken a range of local trips as well as wider afield, including Switzerland, Italy, Germany and Poland.

To support all young people to become successful in their qualifications and talents we make use of base leader mentoring. Students meet regularly with their base leader to discuss how they can improve on academic grades as well as develop talents in school and outside.



*"The good range of clubs and settling in process work really well."*

- Parent feedback

*"My daughter settled in very well. She has looked forward to coming to school each day."*

- Parent feedback



# SUCCESS BEYOND SCHOOL

**An effective school does not just ensure excellent exam results, it prepares students for success far beyond school life.**

This journey at NSFG starts with a clear focus on developing the highest literacy skills for all students, these skills are essential to success in qualifications and future life chances. There are clear programmes to ensure all students have effective reading skills and develop a love for the written word.

In 2017 NSFG became an International Baccalaureate World School. This status recognises our intentions to create a world class education, developing all students to become well rounded learners ready for careers in a global society.



Through our World School status, we develop traits needed by an international minded individual. These traits (called the Learner Profile) include; inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. In essence, the Profile defines the kind of student we work to nurture and strongly believe will prove successful in their future career.

In addition to the above, our school has been working closely with the Women's Business Council to develop Female leaders of the future. In 2019 over 70% of students were able to lead in the school, with many undertaking specific leadership training courses. All of this aims to ensure that our students enter their careers as experienced and equipped leaders who are ready to shape the workplace of the future.



*"We are very happy with the progress our daughter continues to make both academically and socially."*

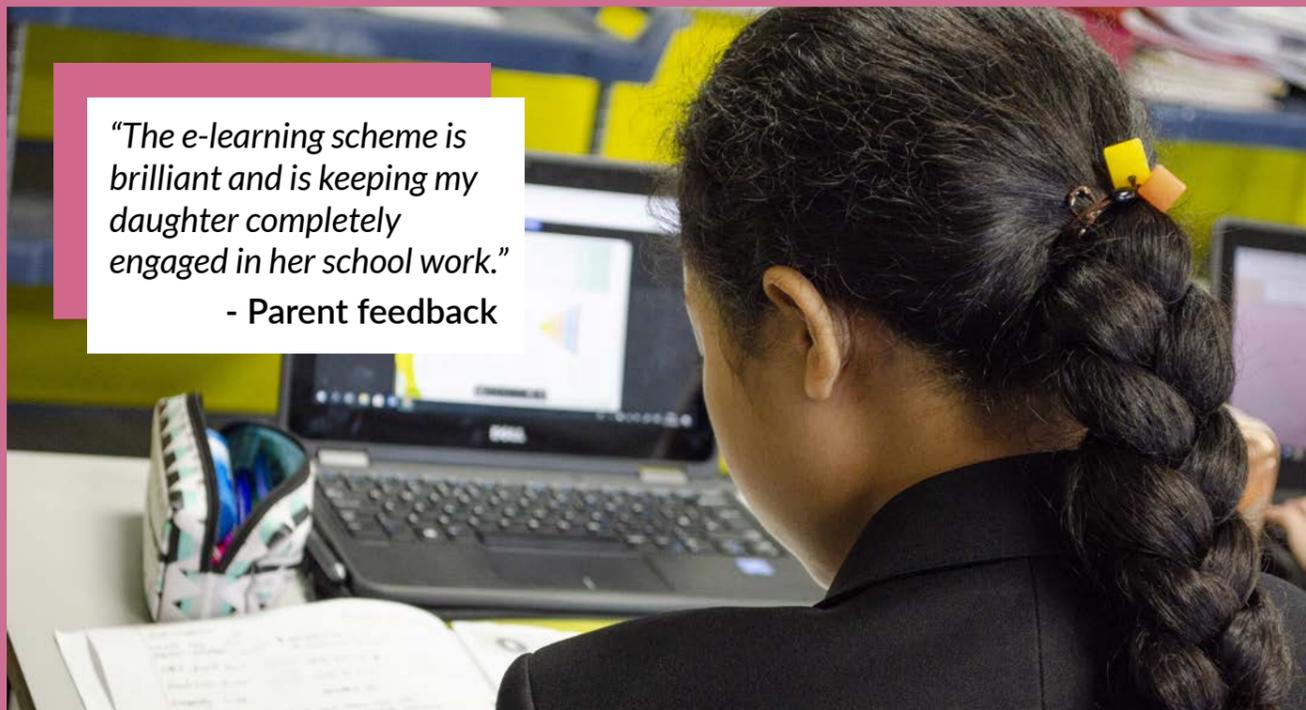
**- Parent feedback**

# JOINING OUR SCHOOL

Students wishing to transfer from Year 6 to Northfleet School for Girls should fill in the 'Kent Secondary Common Application Form' (SCAF) which is online via the KCC website.

For admission into other year groups, parents should apply through KCC or write to the Headteacher, giving brief details about their child. If a place is available they will be asked to come to the school for a discussion.

Our criteria for admission and over subscription can be found on our school website.



*"The e-learning scheme is brilliant and is keeping my daughter completely engaged in her school work."*

- Parent feedback



*"Pupils were clearly enjoying the levels of challenge on offer and showed respect towards their teachers and each other."*

- Ofsted 2017

*"Very friendly and welcoming atmosphere."*

- Parent feedback

*“My daughter is thriving and excelling - she is so happy at NSfG and it shows through her work.”*

**- Parent feedback**

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 [www.nsfg.org.uk](http://www.nsfg.org.uk)

 NorthfleetGirls

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