

# PERSON SPECIFICATION – KSI/EYFS TEACHER



## MINIMUM ESSENTIAL REQUIREMENTS

### Professional Values and Practice

- Effective communication skills to develop the partnership with pupils, parents/carers and colleagues;
- Awareness of the school environment, including links with the local community;
- Awareness of the professional values and behaviour expected of teachers;
- Be an effective member of the Year N, R, I or Year 2, 3 team.

### Knowledge and Understanding

- Secure knowledge of the Early Years Foundation Stage Curriculum/National Curriculum;
- Experience of using ICT effectively both in curriculum planning and teaching;
- Understanding of your responsibilities under the SEN Code of Practice;
- Knowledge and experience of developing a purposeful learning environment;
- Respect for pupils' social, cultural, linguistic, religious and ethnic backgrounds with an understanding of how these may affect their learning.

### Planning, Expectations and Targets

- Knowledge and experience of applying a framework of curriculum planning which:
  - Includes long and short term plans,
  - Requires learning objectives to be identified for classes, groups and individuals,
  - Enables monitoring, assessment and recording of pupils' progress.
- Understanding the role of other professionals in maximizing pupils' learning.

### Teaching and Class Management

- Good/Outstanding classroom practitioner;
- Organisational and time management skills to enable effective teaching of whole class, groups and individual pupils;
- Knowledge and experience of interactive teaching methods and collaborative group work, which enable pupils to take responsibility for their own learning;
- Experience of enabling pupils with different learning needs and of varying abilities (including EAL) to maximise their learning through provision of differentiated activities;
- Awareness of equality issues, including maximizing opportunities to explore and promote equality and raise awareness of diversity through teaching and learning;
- Using a range of strategies to promote good behaviour.

### Qualifications and Experience

- To have completed DFE recognised initial teacher training course leading to Qualified Teacher Status;
- Experience of teaching in Early Years Foundation Stage or Key Stage 1;
- To have trained for the appropriate age group.