**Person Specification – SENCO**

The following outlines the criteria for this post.
Applicants should describe in their application how they meet these criteria.

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| **CRITERIA**  | **ESSENTIAL**  | **DESIRABLE** |
| **QUALIFICATIONS ANDEXPERIENCE** | • Qualified Teacher Status• Degree• At least five years teachingexperience• Experience of working withchildren with SEN• Successful primary teachingexperience judged to be good/outstanding by senior colleagues. | • National Award for SEN Coordination (or willingness totrain)• Evidence of continuous INSETand commitment to furtherprofessional development• teaching across the wholePrimary age range;• working in partnership withparents• experience of successful highneeds funding applications |
| **SKILLS AND KNOWLEDGE**  | • Knowledge of the NationalCurriculum• Knowledge of the SEND Code of Practice• Knowledge of effectiveteaching and learning, behaviour management and the a range of interventions• Ability to build effectiveworking relationships withpupils• Knowledge of guidance andrequirements aroundsafeguarding children• Good ICT skills, particularlyusing ICT to support learning | • Delivery of a wide range of intervention programmes |
| **SKILLS**  | • Ability to communicateeffectively (both orally and inwriting) to a variety ofaudiences;• Ability to promote the school’saims/values positively, and useeffective strategies to monitormotivation and morale;• Ability to use a high level ofemotional intelligence toeffectively lead a large team ofTAs.• High quality interpersonal skillsthat provide a range ofstrategies for effective peoplemanagement• Ability to create and maintainpositive relationships withchildren, parents, teachers andTAs.• Ability to create a happy,challenging and effectivelearning environment. | * Well-being training
* Track record of effectively managing Performance Management
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| **PERSONALCHARACTERISTICS** | • Approachable• Empathetic• Enthusiastic• Organised• Patient• Team player• Sense of humour |  |