



St Teresa's Catholic Primary School

01233 622797



Classroom Teacher Person Specification

Qualifications

- QTS (Essential)

Experience

- NQT or experienced teachers both welcome.

Personal Qualities

- Willing to uphold Catholic ethos of school (E)
- Good interpersonal skills (E)
- The ability to listen and develop a presence within the school community and to be approachable (E)
- Ability to be an active, motivational teacher (E)
- A hard working, self-motivated, enthusiastic and committed attitude (E)
- Excellent personal organisational skills, ensuring effective work/life balance (E)
- A positive outlook and the dedication to achieve success, including when working under pressure. (E)
- Ability to prioritise, meet deadlines and manage own time effectively (E)
- Can challenge, motivate and relate well to children and adults (E)
- Can value and inspire trust and confidence among all stakeholders (E)
- Can handle and resolve conflict effectively (E)
- Can use initiative in a variety of contexts (E)
- Excellent communication skills and the ability to engage (oral and written) with a wide range of audiences (pupils/parents/wider community) (E)
- High expectations of self and others (E)
- Committed to updating professional skills (E)

Teaching and Learning

- Excellent teaching skills; able to develop and share and learn from best practice (E)
- Knowledge and experience of a range of successful learning and teaching strategies to meet pupils' needs (E)
- A secure understanding of assessment procedures and practices which enhance pupils' learning (E)
- High standards of classroom organisation and stimulating learning environment (E).
- A secure understanding and experience of effective planning, implementation and assessment of a broad, challenging and balanced curriculum, following statutory requirements (E)
- The ability to maintain high standards of behaviour whilst ensuring an ethos of challenge and support for pupils in order to achieve success (E)
- The ability to access, analyse and interpret relevant performance data to ensure the best provision is given to all pupils (E)
- Dedication to the extra-curricular life of the school (E)
- Commitment to collaborating and networking with schools to improve outcomes (E)

PERSONAL AND PROFESSIONAL CONDUCT

You are expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

You will uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating pupils with dignity and respect and at all times observing proper boundaries appropriate to a teacher's professional position
- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of other
- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- having proper and professional regard for the ethos, policies and practices of St.Teresa's School and maintaining high standards in your own attendance and punctuality.

Apr 2021