



Goldwyn School

Person Specification - Specialist Teacher (STLS Team)

The following outlines the Minimum criteria for this post. Applicants who have a disability and who meet the minimum criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	MINIMUM
QUALIFICATIONS	<ul style="list-style-type: none">• QTS and a specific relevant advanced SEND qualification
EXPERIENCE	<ul style="list-style-type: none">• Demonstrable high quality recent and sustained teaching experience in a range of educational settings• Demonstrable experience of designing and delivering high quality INSET to a range of audiences• Ability to demonstrate successful sustained experience of working collaboratively with teaching and non-teaching staff, parents/carers and other professionals through integrated working• Demonstrable experience of initiating, managing and working within a changing environment
SKILLS AND ABILITIES	<ul style="list-style-type: none">• Demonstrable evidence of participating in continuous professional development and applying this within the specialist area/s of work• Strong interpersonal and communication skills to build and maintain effective working relationships with a wide range of professionals and an ability to resolve conflict• Ability to contribute an enthusiastic and clear vision for collaborative working in multi-disciplinary teams• Ability to model high professional standards in all aspects of work• Confidence and competence in the use of ICT particularly Microsoft Office applications• Ability and willingness to travel to meet requirements of the role
KNOWLEDGE	<ul style="list-style-type: none">• Specialist knowledge of the impact of specific SEND on access to the curriculum in mainstream settings and schools.• Demonstrable evidence of continuing to develop skills and knowledge and current educational research and literature linked to a specialist area
BEHAVIOURS	<ul style="list-style-type: none">• Commitment to equalities and a respect for diversity• "Can Do" approach• Team working and co-operation

