

*'...those who hope in the LORD will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.' Isaiah 40:31*

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Job Description – Assistant Educational Psychologist

Responsible to – Educational Psychologist

Pay Point – APLf (£22,961 to £25,994)

### **Purpose of the job:**

- To support the delivery of educational psychology support to the trust under the supervision and guidance of a qualified educational psychologist
- To work collaboratively with staff in the trust including children, parents, teacher and senior leaders,

### **Main Duties and Responsibilities**

- To support and contribute to the work of the trust's Educational Psychologist
- To contribute to the trust's aims in delivering interventions and planning support for children
- To contribute towards the planning and delivery of training of evidence informed practices in schools
- Under the supervision of the trust's Educational Psychologist, to undertake direct work with children, families, and teachers in support of the Educational Psychologist
- To support the SEN Steering group in the planning and management of trust wide SEN resources and provision including undertaking literature reviews to support evidence informed practice
- To write reports for children under the guidance of the Educational Psychologist
- To keep records of all work in line with trust policies
- To take part in supervision with the trust's Educational Psychologist
- To undertake other work as identified by the line manager

### **Person Specification**

#### *Qualification*

- An honours degree in psychology recognised as conferring to the graduate basis of registration with the British Psychological Society

#### *Experience*

- Relevant experience working with children in educational or community settings
- Application of psychology in work, with young children and adults

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- Experience of working as part of a team

#### *Skills and abilities*

- Excellent interpersonal skills to develop effective relationships with children, parents and teachers
- High level of oral and written communication skills
- Excellent personal organisational skills
- Well-developed self-motivational skills
- Excellent planning skills
- Ability to work to deadlines and prioritise workload

#### *Knowledge*

- A relevant and up to date knowledge of psychological theory and its application in educational and community settings
- An understanding of inclusive practice in schools
- A knowledge of how psychological services are delivered in educational and community settings