

Ripplevale School Teacher Person Specification

Description	Essential	Desirable	Evidence
Experience:	Evidence of being an excellent classroom practitioner. Knowledge of ASD and or associated syndromes.	Experience of working as part of a multi-disciplinary team	Application Form References
Qualifications or Training:	Qualified Teacher Status Subject Specialism	SEN specialism Recent, relevant in-service training - particularly in relation to Child Protection and safeguarding. Experience and training of working within the Prevent Strategy.	Application Form References Certificates of Qualification & Training
Practical Skills:	 Able to identify pupils' needs and act upon them in order to raise standards. To work as part of the school team and advise on school improvement strategies. Able to guide staff in their support of pupils with identified needs, and monitor teaching and learning outcomes. Excellent communication and interpersonal skills. Ability to contribute to School Strategic Planning and SIP so that standards of achievement continue to rise. Confident in use of ICT. Able to establish an ethos conducive to promoting good relationships whilst maintaining high standards of behavior and learning. 	Experience in writing EHCPs and teaching accordingly to those needs. Able to guide staff in their support of pupils with identified needs, and monitor teaching and learning outcomes. Hold a full UK Driving Licence to drive a manual car	Application Form References Interview Process
Personal Qualities & Attributes:	Committed to safeguarding and promoting the welfare of children Dependable and reliable, with a good record of attendance.		Application Form References Interview Process

Flexible approach and an ability to respond to changes in circumstances - the ability to think on your feet! High level of written and oral communication skills. A commitment to work together	
with all stakeholders including the wider community. Satisfactory enhanced DBS check and references.	

Ripplevale School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment.