## Ripplevale School

## **Speech and Language Therapy Assistant Person Specification**

				Interview /
QUALIFICATIONS	Essential	Desirable	Reference	Selection process
Educated to GSCE level	<b>√</b>			<b>√</b>
CACHE Diploma Level 3 in Child Development or equivalent qualification		✓		<b>√</b>
A degree or a completed qualification relevant to the role		<b>√</b>		<b>√</b>
KNOWLEDGE & UNDERSTANDING	Essential	Desirable	Reference	Interview / Selection process
Understanding of how children develop & learn	<b>√</b>			<b>√</b>
Understanding of Safeguarding and child protection in schools	<b>√</b>			<b>√</b>
An understanding of supporting diversity and equal opportunity	<b>✓</b>			<b>√</b>
An understanding of health and safety and confidentiality	<b>√</b>			<b>√</b>
An understanding of the role of Speech and Language Therapy		<b>✓</b>		<b>√</b>
SKILLS	Essential	Desirable	Reference	Interview / Selection process
Clear written and spoken English	<b>✓</b>		✓	<b>√</b>
Good numeracy and literacy skills	<b>✓</b>		✓	<b>√</b>
EXPERIENCE	Essential	Desirable	Reference	Interview / Selection process
A minimum of one year of experience in working with individuals and groups of children / young people	<b>√</b>		<b>√</b>	✓

Experience of working with children / young people with challenging behaviour	<b>√</b>		<b>√</b>	✓
PERSONAL ATTRIBUTES	Essential	Desirable	Reference	Interview / Selection process
Flexibility and creativity in your approach to tasks	<b>√</b>			✓
Ability to build good relationships with children, young people, teachers, parents and carers	<b>√</b>			✓
Patience and a positive attitude	<b>✓</b>			<b>√</b>
Ability to adapt to changes quickly	<b>√</b>			<b>√</b>
Ability to work as part of a team	<b>√</b>			<b>√</b>
Ability to work independently on prescribed tasks	✓			✓
Willingness to participate in training and other learning activities	✓			<b>√</b>
SAFE-GUARDING & CHILD PROTECTION	Essential	Desirable	Reference	Interview / Selection process