



Hope View School

Person Specification for Key Stage 2/3 Teacher

Qualifications & Experience	<ul style="list-style-type: none">• Qualified Teacher Status• A relevant degree (or equivalent)• Evidence of recent and relevant professional development• Successful teaching experience working with pupils from a range of socio-economic backgrounds and with a variety of learning needs Experience of teaching the primary curriculum.• Experience of teaching English at KS2/3.• Secure understanding of how professional development can be used to develop colleagues practice.
Communication	<ul style="list-style-type: none">• Ability to use clear language to communicate information unambiguously• Ability to listen effectively• Overcome communication barriers with children and adults• Establishing effective partnerships with parents/carers• Excellent interpersonal and communication skills at all levels• The ability to demonstrate a positive attitude and to develop and maintain positive and supportive relationships with children, staff, parents and professional teams and agencies
Working with children	<ul style="list-style-type: none">• Understand and implement the school's behaviour management policy to ensure a productive and safe learning environment• Ability to understand and support children with special educational needs• Ability to plan and teach well-structured lessons based upon accurate assessment.• Understand and support the importance of physical and emotional wellbeing• Emotional resilience in working with challenging behaviours and a full commitment to inclusion on all levels• A passion for ensuring all children and young people achieve to the best of their abilities• The ability to provide a broad, balanced, relevant and creative curriculum that inspires pupils, promotes positive pupil attitudes and good engagement with learning and leads pupils in the pursuit of excellence

Working with others	<ul style="list-style-type: none"> • Understand the role of others working in and with the school • Understand and value the role of parents and carers in supporting children • Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults • Know when, how and with whom to share information
Skills, Abilities and Knowledge	<ul style="list-style-type: none"> • Positive pupil attitudes and good engagement with learning and leads pupils in the pursuit of excellence • The ability to demonstrate good subject and curriculum knowledge • Excellent organisational and time management skills and an ability to prioritise • A thorough knowledge and understanding of how children learn, develop and progress through life stages and events • How IT can be used effectively to motivate children to learn - and to have a level of IT skills. • How to plan, deliver, monitor and evaluate both teaching and the English curriculum • How to monitor, record and extrapolate relevant information to evaluate pupil progress and development and report to parents, Leaders and other professionals and agencies • Up to date knowledge of current developments in education
General	<ul style="list-style-type: none"> • Awareness of and commitment to equality and how equalities and inclusion policies are implemented in schools • Knowledge about the importance of health and safety and the role of the individual in promoting and safeguarding the welfare of the pupil • Good understanding of and commitment to child protection procedures • Understand procedures and legislation relating to confidentiality • Be prepared to develop and learn in the role