



Person Specification for Class Teacher



Attributes	Essential	Desirable	Identified
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Enhanced DBS Check • 	<ul style="list-style-type: none"> • Evidence of further Professional Development and training 	Application Form Enhanced DBS
Teaching Experience	<ul style="list-style-type: none"> • Enthusiastic and excellent practitioner • Leading a curriculum area 	<ul style="list-style-type: none"> • Experience of effective working with outside agencies/other schools 	Application Form References (if shortlisted) Observation Interview selection process (if shortlisted)
Knowledge	<ul style="list-style-type: none"> • A clear understanding of effective, high quality Upper KS2 teaching, learning and assessment • Knowledge of the social, pastoral and learning needs of primary school children • Knowledge of the Curriculum and implications for teaching and learning at Upper KS2 • Inclusive teaching strategies • Awareness of strategies for raising pupils' achievement and managing behaviour • Experience and understanding of the principles of good leadership and management • High quality safeguarding • 	<ul style="list-style-type: none"> □ Current research and attitudes with regards to Teaching and Learning 	Application Form Letter References (if shortlisted) Interview selection process (if shortlisted)
Skills/Abilities	<ul style="list-style-type: none"> • Support and develop the personal, spiritual and moral welfare of the children • Excellent ICT Skills and use of new technologies • Communicate effectively (both orally and in writing) to a variety of audiences • Create a happy, challenging and effective learning environment that is inclusive and engaging • Enthuse and motivate others; leading by example • Develop and deliver effective and inspirational professional development for staff (including mentoring and coaching as appropriate). • Working with parents in a supportive manner 	<ul style="list-style-type: none"> • Any area of expertise or interest within the curriculum • Analysis of data to set targets and inform planning 	Letter Observation References (if shortlisted) Interview selection process (if shortlisted)
Personal Qualities	<ul style="list-style-type: none"> • Positive and proactive attitude • Cheerful, enthusiastic and energetic • Reliable, approachable • Sense of justice and fairness • High standard of personal presentation • Hard-working and a good team player • Sense of humour • Able to establish and develop good relationships with all stakeholders in the community • Able to communicate effectively to a wide range of different audiences 		References (if shortlisted) Observation Interview selection process (if shortlisted)

