

Person Specification: Teacher

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
Qualifications, Training and Experience	<ul style="list-style-type: none"> • Good English and Maths qualifications (e.g Grade C or above at GCSE) • Qualified Teacher Status and evidence of appropriate subsequent in-service training and professional development. • Evidence of recent, successful teaching experience in Primary education.
Knowledge and Skills	<ul style="list-style-type: none"> • Evidence of a sound understanding of a range of teaching styles and approaches appropriate for children with a wide range of abilities and backgrounds. • Effective interpersonal and communication skills combined with ability to motivate pupils and staff. • Knowledge of strategies, and commitment to promoting inclusion. • Evidence of the ability to maintain effective classroom discipline in a positive context. • Good subject and curriculum knowledge with the ability to foster and maintain pupils' interest through innovation and creativity.
Teaching and Learning	<ul style="list-style-type: none"> • An excellent classroom practitioner who can lead by example. • Successful experience of working with pupils with a wide range of abilities. • The ability to make accurate and productive use of assessment to inform learning. • The ability to promote good progress and outcomes by pupils.
Professional and Personal Attributes	<ul style="list-style-type: none"> • Ability to demonstrate a range of outstanding, interpersonal and communication skills with pupils, parents, colleagues and professionals. • High self-motivation and ability to use personal self-evaluation in order to become more effective. • Positive attitude and a good understanding of the current changing climate in education. • Adaptability to changing circumstances and ideas. • Energy, determination and enthusiasm, with a commitment to the school's vision and values. • Overriding commitment to providing the best education to each individual child in an environment where all are committed to safeguarding the welfare of children. • Flexible, positive, sensitive and open to the needs of children, their families and the community. • Reliability and integrity.