

Sheerness West Federation Rose Street Primary School

SENDCO 0.6 fte or SENDCO/Intervention Teacher 1.0 fte

Salary: MPS/UPS + TLR (DOE)

The school

Rose Street Primary School is one half of the Sheerness West Federation, which has West Minster Primary School as its partner. We aim to make the Federation an outstanding provider of primary education in environments that are safe and nurturing and where the pupils enjoy their learning and achieve well. The Federation also has a special resourced provision for speech and language and is striving to provide outstanding support in this area of need for the children within this provision.

Sounds like the place for you..?

Role Profile

We are seeking to appoint a highly motivated and resilient individual who has a clear commitment to inclusion and a passion for ensuring that all pupils achieve their best. This can be either a 0.6 non-classroom based role, or a full time role, with the extra 0.4 working as an intervention teacher. Either way, this will allow the successful candidate the opportunity to carry out this wide-ranging role effectively. The wider inclusion team supports class-based colleagues with and through a wide variety of interventions.

Applications are welcome from both experienced SENDCOs with the National accreditation, and someone who has the experience listed below and a willingness to learn and to train. You would be a member of the Federation Middle Leadership Team.

We are looking for a SENDCO who can demonstrate:

- A commitment to inclusion and passion for improving the life chances for all our pupils
- A caring nature and excellent interpersonal skills is key to this role given the subject area, as well as high expectations of self and others
- Ability to build strong partnerships with parents and support staff
- Be prepared to go the extra mile for our children and families
- A good understanding of the SEND code of practice
- A wide knowledge and experience of working with children with additional needs

- Strong classroom practice, particularly with regard to effectively meeting individual needs (*and, if full time, to carry out intervention teaching work as required*)
- Ability to lead and support staff with SEND matters
- A secure knowledge of the primary curriculum
- Full awareness of issues surrounding safeguarding and child protection issues

If you can do all that, can liaise effectively with a wide variety of external agencies and keep yourself organised at all times (whilst retaining a sense of humour), you're perfect!!

The SENDCO Role (0.6)

As a SENDCO at this school you'll be contributing to the development of SEND teaching, learning and safeguarding and will be regularly meeting with SEND specialists external to the school, as well as SEND colleagues based at West Minster. You will be making sure SEND provision is monitored appropriately through lesson visits and the monitoring of pupils' progress through books and analysis of assessment information. You will be required to adjust and improve the SEND curriculum and be called upon to utilize your strengths to help manage and motivate staff in their SEND training! Sound good?

The Intervention teacher role (0.4)

If you are keen to apply to us for this SENDCO role, but would prefer a full time position, then you have this option too. This would involve you carrying out interventions as required to help targeted children catch up or to address specific needs.

We can offer:

- Polite, friendly and welcoming children whose behaviour and commitment to learning is good
- A culture where good practice and effort are rewarded
- A school that is committed to ensuring every child succeeds
- A non-classroom based post, with admin support, to enable the SENDCO to carry out the role within a supportive Federation inclusion team and support colleagues with identifying interventions for children with SEND or vulnerable groups
- Well established Inclusive SEND provision which is well-regarded by parents and external agencies
- A friendly and supportive team of dedicated staff who share the same goals and ethos
- Opportunities to develop your career

If you think this might be the right role for you we would strongly recommend looking at our video and a visit to our school.

Closing date for this position is Friday 30th April

Interviews to be held on Friday 7th May