

<p>Qualifications</p>	<p>1 - Degree level education or a recognised qualification in childcare 2 - Ideally a psychology or related degree 3 - ABA qualification</p>
<p>Experience</p>	<p>1 - Extensive experience of working with children and young people with autism using Applied Behaviour Analysis under the supervision of an ABA Consultant. Experience over a variety of age ranges and settings (e.g. home, school, community) 2 - Practical experience of at least 3 years, implementing ABA programmes within a school setting 3 - Experience of working with children and/or people with special needs ideally in an educational environment 4 - Experience of teaching children and young people with autism using the principles of ABA 5 - Experience of managing challenging behaviour 6 - Experience of safe handling techniques 7 - Experience of working within a mainstream primary school setting and knowledge of the National Curriculum</p>
<p>Skills and Abilities</p>	<p>1 - Experience of working within a mainstream primary school setting and knowledge of the National Curriculum Ability to be resilient, flexible and adaptable to respond to the varying requirements of the role and change plans at a moment's notice 2 - Effectively work under the specific supervision and guidance of the SENCO, class teacher & ABA Supervisor in the planning and implementation of the National curriculum. 3 - Work with the class teacher and ABA Supervisor to appropriately differentiate each area of the National Curriculum to be delivered through the pupil's personalised ABA programme. 4 - Good practical ABA skills 5 - Ability to exercise initiative and work independently and as part of a team</p>

	<p>6 - Ability to collaborate with others and build effective relationships</p> <p>7 - Understanding of child development</p> <p>8 - Ability to remain enthusiastic, calm and consistent in stressful and difficult situations, to handle difficult situations with sensitivity and confidentiality and to be non-confrontational</p> <p>9 - Good training and coaching skills</p> <p>10 - Excellent organisational skills and the ability to complete given tasks within set time frames</p> <p>11 - Good data collection and analysis skills</p> <p>12 - Strong awareness of IT and IT skills</p> <p>13 - Able to work effectively as a member of a multidisciplinary team</p> <p>14 - To specifically promote the inclusion of the pupil on the ABA programme and all pupils, ensuring they have equal opportunities to learn and develop.</p> <p>15 - Develop and use appropriate resources to enable next steps in learning</p> <p>16 - Implement SALT and OT programmes under the guidance of qualified professionals</p> <p>17 - To assist the class teacher in creating and maintaining a purposeful, orderly and supportive learning environment.</p>
<p>Knowledge</p>	<p>1 - Thorough knowledge of the different ways in which children and young people can be harmed and knowledge of relevant requirements and legislation concerning Child Protection and Safeguarding</p> <p>2 - Good understanding of health and safety in the workplace, data protection principles and equal opportunities.</p> <p>3 - Sound knowledge of how to record and present information in a clear concise manner, that is easily understood. To understand the differences between facts and opinion in observations</p> <p>4 - Good theoretical understanding of ABA</p>

The School and all its personnel are committed to safeguarding and promoting the welfare of children and young people.

Behaviours	<ul style="list-style-type: none">1 - Ability to behave and communicate professionally at all times2 - Ability to thrive under pressure3 - Ability to adapt to and manage change at short notice4 - Ability to manage stress in a healthy way5 - Ability to model good practise at all times6 - Ability to be thorough and reliable7 - Ability to work effectively using their initiative8 - Ability to work effectively as part of a team9 - Ability to meet required deadlines10 - Be a positive and motivational role model for all children A patient, sympathetic and positive manner

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