



Goat Lees Primary School, Ashford

Appointment of Class Teacher

PERSON SPECIFICATION

Personal Attributes

To demonstrate through application, references and at interview

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified teacher status 	<ul style="list-style-type: none"> NPQML or equivalent experience
Experience	<ul style="list-style-type: none"> Have thorough knowledge of at least one Key Stage Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies Experience of developing the Maths curriculum using the White Rose materials Experience of improving the standards of learning and teaching through the use of assessment Able to demonstrate effective feedback and response to support children's development Experience of working with children of all abilities including those with SEND and ensuring improvements for all children 	<ul style="list-style-type: none"> Experience across a range of classes/Key Stages Proven competence in the delivery of the Maths Mastery programme and participation in the KM Maths Hub Evidence of continuing and recent professional development relevant to the post
Professional Knowledge	<ul style="list-style-type: none"> A clear understanding of the essential qualities necessary for effective teaching and learning The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment Up to date knowledge of statutory regulations and guidance relating to the post including Safeguarding and Child Protection 	<ul style="list-style-type: none"> Cross-curricular teaching and learning Experience or wider curricular development
Professional Skills	<ul style="list-style-type: none"> Create a stimulating and safe learning environment Demonstrate high quality teaching strategies Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles Establish and maintain a purposeful working atmosphere 	<ul style="list-style-type: none"> Able to organise and lead CPD across the school

	<ul style="list-style-type: none"> • Ability to develop good personal relationships within a team; making an effective contribution to high morale • Ability to work well with parents, carers, colleagues and outside agencies • Encourage children to follow the school values of responsibility, respect, honesty and pride • Use ICT effectively to enhance the learning experience for the children 	
Personal Attributes	<ul style="list-style-type: none"> • Able to promote the caring, community ethos of the school • To be compatible with the current school team • Be adaptable and prepared to take on a variety of roles within the school • Have the appetite and stamina for challenging work 	<ul style="list-style-type: none"> • Seeking to develop leadership roles • Ability to see the 'bigger picture' and contribute to whole school improvement
Commitment	<ul style="list-style-type: none"> • Have a commitment to continuously improve own practice alongside a team who will actively support your professional development • Contribute to and promote the school's vision and ethos • Promote and support wider learning opportunities including extra-curricular activities • Relate positively to and show respect for all members of the school and wider community • To continue to develop knowledge and skills through relevant CPD and professional programmes by seeking out own opportunities 	<ul style="list-style-type: none"> • A lively, creative and good humoured approach to all aspects of teaching, management and leadership