



Person Specification – Teaching Assistant

“Where children come first”

<p>Qualifications</p>	<ol style="list-style-type: none"> 1 GCSE (or equivalent) in English, Maths and Science grade C or above. 2 Qualifications in Childcare or other care related qualification. Completed or working towards.
<p>Experience</p>	<ol style="list-style-type: none"> 1 Good standard of general education together with good numeracy and literature skills. 2 Previous experience of working with children. 3 Working in a variety of contexts within a school supporting individual children, classes, groups of children and a range of teachers.
<p>Skills and Attributes</p>	<ol style="list-style-type: none"> 1 Ability to speak and write clearly. 2 Ability to relate well to children and adults, understanding their needs and being able to respond accordingly. 3 Have strong behaviour management skills. 4 Have a willingness to take on responsibility. 5 Have good communication skills. 6 Ability to collaborate with others and build effective relationships. 7 Ability to be resilient, flexible and able to adapt plans at a moment's notice to ensure the desired outcome is achieved.
<p>Knowledge</p>	<ol style="list-style-type: none"> 1 Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality. 2 Good standard of general education together with good numeracy and literature skills.
<p>Behaviours</p>	<ol style="list-style-type: none"> 1 Ability to behave and always communicate professionally. 2 Ability to be thorough and reliable. 3 Ability to model good practise at all times. 4 Ability to work effectively using their initiative 5 Ability to work effectively as part of a team. 6 Ability to meet required deadlines.

All members of staff must apply for and obtain satisfactory ISA Barred and Enhanced CRB Disclosure Checks. The school must also receive satisfactory references from the referees detailed on application.

The School and all its personnel are committed to safeguarding and promoting the welfare of children and young people.