Person Specification: Teaching Assistant

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria

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|  | **CRITERIA**  |  |
| **QUALIFICATIONS** | NVQ 2 for teaching assistants (or equivalent)Pediatric First Aid qualification would be an advantage | DesirableDesirable |
| **EXPERIENCE** | Experience of supporting children in the relevant age range with learning.Experience of using Information Technology to support children’s learning | DesirableDesirable |
| **SKILLS AND ABILITIES** | Numeracy and literacy skills. GCSE in English and Maths at Grade C or aboveBasic IT SkillsAbility to relate well to children and adults, understanding their needs and being able to respond accordinglyGood influencing skills to encourage pupils to interact with others and be socially responsibleAbility to use language and other communication skills that pupils can understand and relate toAbility to establish positive relationships with pupils and empathise with their needsAbility to demonstrate active listening skillsAbility to consistently and effectively implement agreed behavior management strategiesAbility to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils’ needs, encouraging the pupil to stay on task | EssentialEssentialEssentialEssentialEssentialEssentialEssentialEssentialEssential |
| **KNOWLEDGE** | Knowledge of procedures for supporting and leading learning activities Knowledge and compliance with policies and procedures relevant to child protection, health and safety, security, Equal Opportunities and confidentiality | DesirableDesirable |