Person Specification: Teaching Assistant

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria

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|  | **CRITERIA** |  |
| **QUALIFICATIONS** | NVQ 2 for teaching assistants (or equivalent)  Pediatric First Aid qualification would be an advantage | Desirable  Desirable |
| **EXPERIENCE** | Experience of supporting children in the relevant age range with learning.  Experience of using Information Technology to support children’s learning | Desirable  Desirable |
| **SKILLS AND ABILITIES** | Numeracy and literacy skills. GCSE in English and Maths at Grade C or above  Basic IT Skills  Ability to relate well to children and adults, understanding their needs and being able to respond accordingly  Good influencing skills to encourage pupils to interact with others and be socially responsible  Ability to use language and other communication skills that pupils can understand and relate to  Ability to establish positive relationships with pupils and empathise with their needs  Ability to demonstrate active listening skills  Ability to consistently and effectively implement agreed behavior management strategies  Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils’ needs, encouraging the pupil to stay on task | Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential |
| **KNOWLEDGE** | Knowledge of procedures for supporting and leading learning activities  Knowledge and compliance with policies and procedures relevant to child protection, health and safety, security, Equal Opportunities and confidentiality | Desirable  Desirable |