



**St Teresa's Catholic Primary School**  
**01233 622797**



**Classroom Teacher      Person Specification**

**Qualifications**

- QTS (Essential)

**Experience**

- NQT or experienced teachers both welcome.

**Personal Qualities**

- Willing to uphold Catholic ethos of school (E)
- Good interpersonal skills (E)
- The ability to listen and develop a presence within the school community and to be approachable (E)
- Ability to be an active, motivational teacher (E)
- A hard working, self-motivated, enthusiastic and committed attitude (E)
- Excellent personal organisational skills, ensuring effective work/life balance (E)
- A positive outlook and the dedication to achieve success, including when working under pressure. (E)
- Ability to prioritise, meet deadlines and manage own time effectively (E)
- Can challenge, motivate and relate well to children and adults (E)
- Can value and inspire trust and confidence among all stakeholders (E)
- Can handle and resolve conflict effectively (E)
- Can use initiative in a variety of contexts (E)
- Excellent communication skills and the ability to engage (oral and written) with a wide range of audiences (pupils/parents/wider community) (E)
- High expectations of self and others (E)
- Committed to updating professional skills (E)

## **Teaching and Learning**

- Excellent teaching skills; able to develop and share and learn from best practice (E)
- Knowledge and experience of a range of successful learning and teaching strategies to meet pupils' needs (E)
- A secure understanding of assessment procedures and practices which enhance pupils' learning (E)
- High standards of classroom organisation and stimulating learning environment (E).
- A secure understanding and experience of effective planning, implementation and assessment of a broad, challenging and balanced curriculum, following statutory requirements (E)
- The ability to maintain high standards of behaviour whilst ensuring an ethos of challenge and support for pupils in order to achieve success (E)
- The ability to access, analyse and interpret relevant performance data to ensure the best provision is given to all pupils (E)
- Dedication to the extra-curricular life of the school (E)
- Commitment to collaborating and networking with schools to improve outcomes (E)

## **PERSONAL AND PROFESSIONAL CONDUCT**

You are expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

You will uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating pupils with dignity and respect and at all times observing proper boundaries appropriate to a teacher's professional position
- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of other
- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- having proper and professional regard for the ethos, policies and practices of St.Teresa's School and maintaining high standards in your own attendance and punctuality.

Nov 2020